

For Children who Enter Pre-K Exceptional Education Programs

BDI-2NU refers to Battelle Developmental Inventory – 2nd Edition, Normative Update

FCOMS refers to Florida Child Outcomes Measurement System

Part C to B (Transition)	Part C to B (Transition after 10.1.2020)	Part B Entry from Child Find or other sources
<p>With BDI-2NU Entry Prior pandemic Children who had BDI-2NU for FCOMS entry will need BDI-2NU for exit. Link to Child Outcomes Flowchart applies to this group of children. If the BDI-2NU for FCOMS entry was not completed prior to the closure of schools it should be completed when the child enters school.</p>	<p>Early Steps will begin using the Child Outcomes Summary (COS) on October 1, 2020. COS is not a standardized assessment but a 7-point scale that is completed in each of the three assessment areas required for FCOMS. The COS process includes observations, progress monitoring data, and may include formal assessment data (the BDI-2NU may or may not be part of the formal assessment).</p>	<p>Entry Prior pandemic Check enrollment records and data manager to determine if children who entered Pre-K ESE after March 17 (school closure) have a completed BDI-2NU for FCOMS entry. If the BDI-2NU for FCOMS entry was not completed prior to the closure of schools it should be completed when the child enters school. <i>Note:</i> If an assessment instrument other than the BDI-2NU was used to determine eligibility, the BDI-2NU is still required for FCOMS entry.</p>
<p>BDI-2NU Entry During pandemic <i>Eligibility:</i> In cases of minimal BDI exit assessments from Part C, districts are obligated to collect information needed to determine eligibility for Part B services. <i>FCOMS:</i> If eligibility assessment does not include the BDI-2NU, it is still required for FCOMS entry data and should be completed as soon as possible when a child starts school.</p>	<p><i>What districts need to do related to COS:</i> The Notification form, as well as the Transition Conference (TCO) are sources of information for the following: <i>Eligibility:</i> The Part C data should be used to inform what will be needed for Part B eligibility assessments. <i>FCOMS:</i> Note which assessment was used for Part C FCOMS entry. That is the assessment that will be used for Part C FCOMS exit. Beginning April, 2021 data from Part C FCOMS might not include the BDI-2NU. If BDI-2NU is not included the district is obligated to administer the BDI-2NU for the purpose of Part B FCOMS entry.</p>	<p>Entry During pandemic <i>FCOMS:</i> If eligibility assessment does not include the BDI-2NU, it is still required for FCOMS entry data and should be completed as soon as possible when a child starts school. <i>Note:</i> If an assessment instrument other than the BDI-2NU was used to determine eligibility, the BDI-2NU is still required for FCOMS entry and exit data.</p>
<p>BDI-2NU Entry Current & Future When Part C resumes face-to-face BDI exits will resume. <i>Eligibility:</i> In cases of minimal BDI exit assessments from Part C, districts are obligated to collect information needed to determine eligibility for Part B services. <i>FCOMS:</i> If eligibility assessment does not include the BDI-2NU, it is still required for FCOMS entry data and should be completed as soon as possible when a child starts school.</p>	<p>The Transition (TCO) conference discussion should include information regarding sharing of data about Part C exit (and entry information if it is a late entry), number of months of services to determine if an exit is needed, and use of the BDI-2NU or COS (respectively) as exit data.</p>	<p>Entry Current and Future <i>Eligibility:</i> The BDI-2NU may be used as an assessment instrument during testing for eligibility, but it does not have to be used. The evaluation team may select a different assessment instrument, in which case the BDI-2NU should be administered when the child enters Pre-K ESE. <i>FCOMS:</i> The BDI-2NU is the assessment used for FCOMS entry and exit data for Pre-K ESE. If the BDI-2NU is not given as part of an assessment, it should be completed when children enter Pre-K ESE and the district should establish guidelines for addressing this requirement. Note: Some districts might use the BDI-3 during evaluations to determine eligibility. In those cases, the BDI-2NU should be completed for FCOMS data when children enter Pre-K ESE programs.</p>

[Transition Tips Quick Guide](#)

[BDI-2NU during pandemic Tip Sheet](#)

[Timelines and Requirement](#)