

Guiding Questions

Day 1 - Guiding Questions – Reviewing Plans, Thoughts and Ideas

- Looking at your plans or considering your initial thoughts, do they align with the four topics Debbie Cate reviewed with us (Collaboration, Funding, Professional Development, and Policy)?
- Was there one topic on which your group focused? Is this still the most important topic?
- Considering the time since our last meeting, are there new topics or ideas you would like to include in the plan? Are there any supports or resources you need to implement your plan?

Day 2 - Guiding Questions – Social Emotional Development and Pyramid Model

Considering Lise's remarks,

- What three ideas or concepts stood out in Dr. Fox's presentation?
- How can they be applied to your plans?
- How may the ideas Dr. Fox discussed help classroom teachers? What may be included in your plan to best support teachers' concerns with challenging behaviors?
- What is needed for those strategies to be implemented locally?

Day 3 - Guiding Questions – Developing and Continuing Plans

- Are there any gaps that you see in the plan?
- Is there anything that stands out as a challenge or a priority?
- Who is missing in your team that would be helpful in moving forward with inclusion efforts?
- What is the data your team gathers or plans to gather (Example areas for data gathering are below.)
 - STUDENT – How is progress monitoring data, school readiness, Indicator 6, etc., collected/used?
 - IMPLEMENTATION - How often meeting, action steps and decisions, relationships and building the team)?
 - USE - How is data used in your plan? Data should always inform practice.
- Any updates/adaptations in the plan due to COVID that affected this work?
- What is your team's plan to meet on a regular basis (monthly, which day of the week, regular time)