

## **Considerations for Planning**

• When service providers go into classrooms       p.1         • How will you serve children who are in community settings       0         • Situations when service providers can't go to the school, program, or classroom       0         • Children (i.e. SI, LI) who receive itinerant services       0         Transportation       0         • Cars - Drop-off, pick-up, roles, responsibilities, safety       0         • Delivery to room, pick up from lunchroom       0         • Serving students – distancing, safety, hygiene       0         • Snacks – from home or school, guidelines for serving       0         • Outside Time and PE       0         • Scheduling use of playground       0         • Plans for distancing and cleaning       0         • Water – availability, distancing, hygiene       0         • Plans for distancing and cleaning       0         • Meeting students' needs – instruction, facilitate activities, self-care, hygiene       0         • Meeting students' needs – instruction, facilitate activities, self-care, hygiene       0         • Staff lunches, breaks, conferences       0       0         Reports or suspicions of COVID-19       0       0         • Next steps for assisting children when reports are received       0       0         • Noreather – heais, unshine, rain school or district quideli	Considerations	status	Links to info
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• Water – availability, distancing, hygiene       info         • Plans for weather – heat, sunshine, rain       info         Staff zoning       info         • Meeting students' needs – instruction, facilitate activities, self-care, hygiene       info         • Emergencies – accidents, illness, toileting needs       info         • Staff lunches, breaks, conferences       including HIPAA and confidentiality)       info         • All staff aware of district guidelines (including HIPAA and confidentiality)       ischool or district contact person to communicate with staff and families       ischool or district contact person to communicate with staff and families         • Next steps for assisting children when reports are received       ischool or district contact person to communicate with staff and families       ischool or district contact person to communicate with staff and families         • Next steps for assisting children when reports are received       ischool or district contact person to communicate with staff and families       ischool or district contact person to communicate with staff and families         • Next steps for assisting children when reports are received       ischool or district contact person to communicate with staff and families       ischool or district contact person to communicate with staff and families         • Next steps for assisting children when reports are received       ischool or district contact person to cohorts – materials for designating areas       ischool or district contact person disto cohorts – materials for designating areas	Plans for distancing and cleaning		
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Cleaning Schedule	• Arrange for distancing and grouping into cohorts – materials for designating areas		
p.1	Visual supports for teaching and reminding – distancing, masks, hygiene		
	Cleaning Schedule		Q&A p.15
Other:	Other:	1	0.13

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