

Let's READ, Florida!

K-5

child questions

about the story

fusing words

and concepts

D - Discuss the

story during

and after read-

R.E.A.D. Books with your Child

R - Remember to mention the title, author and illustrator.

E - Explain confusing words and concepts.

 A - Ask your child questions about the story.

D - Discuss the story during and after reading.

WEBSITES:

Starfall: http://www.starfall.com

Learning Games for Kids: http:// www.learninggamesforkids.com

Time for Kids: https://www.timeforkids.com

National Geographic for Kids: http://kids.nationalgeographic.com

Scholastic: https://kids.scholastic.com/kids/home

Highlights for Kids: https:// www.highlightskids.com

DIY: https://diy.org

ESOURCE.

Kids Think Design: http:// www.kidsthinkdesign.org/index.html

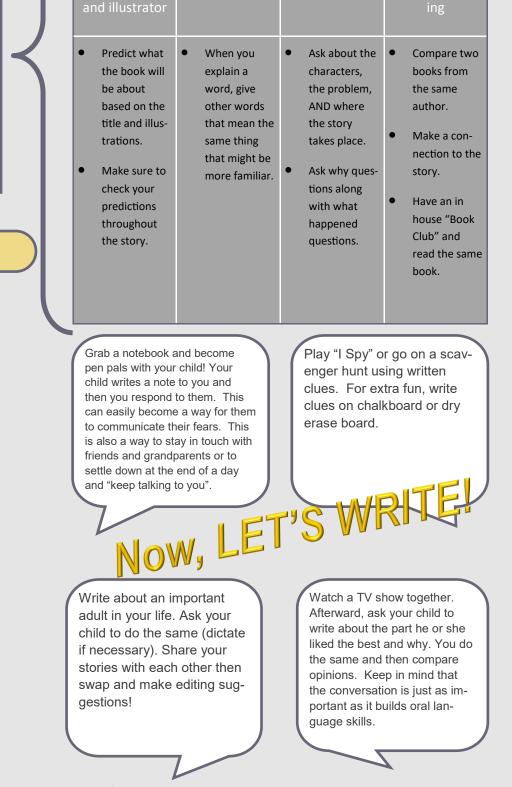
Florida Center for Reading Research: https://fcrr.org/resources/ resources_sca.html

Stanford Harmony at Home Toolkit: https://www.sanfordharmony.org/

<u>APPS:</u> A Homer Reading: Learn to Read My Books – Unlimited Library

VocabularySpellingCity

PBS KIDS Games



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Let's READ, Florida!



R. E. A.D.

R - Remember to read various text types including books, articles, and poetry.

E - Explain what you are reading to others.

A - Ask questions about the partsyou don't understand.

D - Determine the meaning of unknown words.

WEBSITES:

www.khanacademy.org

www.floridastudents.org

www.commonlit.org

www.newsela.com

https://www.brightfishlearning.com/

www.readtheory.org

<u>APPS:</u> DuoLingo Power Vocab Word Game

RESOURCES

Figment Teen Ink Drafting Board CiteLighter Word Dynamo Spell Tower Comics Head

R - Remember to read various text types in- cluding books, articles, and poetry. E - Explain what you are reading to others. A - Ask ques- tions about the parts you don't understand. D - Determine the meaning of unknown words. Try to vary what you are reading between fiction and non-fiction. Consider starting a virtual book club. Have discussions about what you read; either with the content to a parent or younger er sibling. Ask about the content, con- text that you don't know, look it up! Read something just for fun to a younger sibling. Have discussions about what you read; either with econtent to a parent or younger er sibling. Ask about the content, con- text that you don't know, look it up! Make sure you are sibling. Make sure you say connected with your teach- er regarding any questions you have. When you come arross a word in text that you don't know, look it up! Keep a log of unknown words to create a per- sonal glossary. Se if you can stump a family member and see if they know the word! When you rife. Think uit in your life. Think buenced their life. Keep a journal detail- ing what your days look ike while you are practicing distance learning. What do you like? What is most boring? Watch a TV show or TikTok. Afterward, write about the part you like the best and why. Challenge your parents to the same and compare your an- wers.				
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