

4-YEAR OLD COMMUNICATION, COGNITIVE, and MOTOR SCREENER

Receptive Language	Yes	No
1. Does your child understand at least three pronouns (such as, “he,” “she,” “they,” “him,” “her,” “them,” “her,” “his,” “their”)?		
2. Does your child understand comparison words (such as, “same” and “different”)?		
3. Does your child understand sequence words (such as, “first,” “next,” or “last”)?		
4. Does your child follow two-step unrelated verbal directions (such as, “Go get your cup and then bring me the TV remote.”)?		
5. Does your child follow three-step verbal directions (such as, “Put your toys in the basket, go get your shoes, and bring me the car keys.”)? (with gestures _____ OR without gestures _____)		
6. Does your child correctly answer “why” and “how” questions related to personal events (such as, “Why do you wear a jacket?” or “How did you get your boo-boo?”)?		
7. Does your child stay quiet when expected, such as, in a movie theatre, library, or place of worship?		
8. Does your child remember parts of a story read to him / her? (when given choices OR cues)		
9. Does your child maintain attention while another person speaks to him / her?		
10. Does your child engage in a back-n-forth conversation of two or three turns using words or gestures about one topic?		
If 5 No’s in a row, stop section and move to next section	TOTAL:	
Expressive Communication	Yes	No
1. Does your child consistently combine at least four words into sentences?		
2. Does your child use “ing” word endings (such as, playing, eating, drinking, running)?		
3. Does your child use plural -s to name pictures (such as, dogs, cats, balls)?		
4. Can your child name things that belong together or are in a category (for example: says that a car goes with a key, says that a shoe goes with socks, names several fruits in the fruit category, names several vehicles in the transportation category)?		
5. Can your child sing a song, say a nursery rhyme, recite a poem, or retell a favorite story?		
6. Can your child talk about something that happened “yesterday” (a past event)?		
7. When your child talks, do unfamiliar people understand at least 75% of what he / she says?		
8. Does your child say the following sounds at the <u>beginning of a word</u> when using single words? Circle the sounds the child says: p, b, d, m, h, w, n, t, g, k, f, y (Pass: 10 or more sounds)		
9. Does your child say the following sounds at the <u>end of a word</u> when using single words? Circle the sounds the child says: p, b, d, m, h, w, n, t, g, k, y (Pass: 9 or more sounds)		
10. Does your child’s voice sound differently from other children (hoarse, breathy, raspy, rough)?		
If 5 No’s in a row, stop section and move to next section	TOTAL:	

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<u>Cognitive</u>	<u>Yes</u>	<u>No</u>
1. Does your child say his / her first name, last name, and age when asked?		
2. Does your child play board games or card games, or similar games?		
3. Does your child identify (point to) or name at least six colors, three shapes, and two numbers?		
4. Can your child count with 1:1 correspondence (counting things one by one) up to three items?		
5. Can your child draw a person with at least two body parts?		
6. Can your child tell you what he / she thinks is going to happen next in a book?		
7. Can your child copy at least two letters in his / her name?		
8. Does your child complete interlocking puzzles of greater than four pieces?		
9. Does your child sort objects by color, shape, and/or size?		
10. Is your child beginning to identify (point to) some letters or numbers?		
If 5 No's in a row, stop section and move to next section	TOTAL:	
<u>Motor</u>	<u>Yes</u>	<u>No</u>
1. Does your child go up and down stairs, alternating feet, using the handrail for support if necessary?		
2. Does your child imitate your gross motor movements, such as, dancing moves or soccer kicks?		
3. Can your child walk backwards without falling?		
4. Can your child catch a bounced ball most of the time?		
5. Can your child throw a ball overhand with direction?		
6. Can your child hop or stand on one foot up to two seconds?		
7. Can your child string at least three large beads?		
8. Can your child cut across a sheet of paper using scissors?		
9. Does your child hold the paper with the opposite hand when writing or drawing?		
10. Does your child manipulate fasteners (such as, buttons, zippers, snaps, Velcro)?		
If 5 No's in a row, stop section and move to next section	TOTAL:	

Administrative Use Only:

Receptive _____ R or P Expressive _____ R or P Cognitive _____ R or P Motor _____ R or P

Reviewer Initials: _____ Outcome: Refer to Child Find Continue to Monitor Re-screen in _____ mos