# Embedded Learning Opportunities Activity Matrix

**Codes for Progress:**

0 = did not attempt 1 = did it with help 2 = did it independently X = no chance to do this

**Child’s Name: Date:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Goal Area:**  **Target Skill** | **Family Input**  **How Did it Go? Mark the box**  **Comments and Questions** | **Teacher - Therapist Input Teacher comments and questions for discussion** |
| **Mealtime (including snacks and skills such as feeding self, helping prepare and clean up)** |  |  |  |
| **Playtime (Pretend play, blocks,**  **puzzles, toys, books, games)** |  |  |  |
| **Daily Routines**  **(Hygiene, self- care, rest, practicing skills)** |  |  |  |

Matrix and website developed by the Maryland State Department of Education, Division of Special Education/Early Intervention Services in collaboration with



Johns Hopkins University’s Center for Technology in Education, 2014.

Adapted by Technical Assistance and Training System - tats.ucf.edu

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