
This document contains excerpts of the Telepractice presentation by Rachel Madel.
Excerpts found here related to progress monitoring through video.

Reference to the entire presentation is cited below.

Supporting Children with Complex Communication Needs Through Telepractice

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Download the slides: bit.ly/AACtelepractice

Planning Ahead/Tracking Progress

- Planning ahead sets everyone up for success
- Create a shared google document, spreadsheet or folders
- Clinician can plan out materials (links to books etc.) prior to the session
- Shared folders allow for families to share photos/videos more easily
- Families can refer back to feedback + at-home practice easily



The Power of Video

- Can take a video (in real time) by screen recording a short activity
 - Review the video together afterwards to discuss how it went
- Can have parents send you a video prior to your session
 - This takes the pressure off parents with performance anxiety
- Use videos of your past sessions to share
 - Ask clients permissions to share videos for “educational purposes only”
 - Show videos of yourself and what NOT to do.
- If you have kids of your own-- use them to model strategies
 - Can model specific strategies you’re working on

What Should Parents Record?

Anything that gets a child laughing and engaged! Give parents a specific task (e.g. modeling the word ON, asking WHO questions, turn-taking). The idea is to make it fun and not have it feel like extra work! Focus on giving specific core words to model on the device.

- Send a link to an online book
- Play an app
- Create a story
- Watch a video clip
- Create a work of art
- Record family down time
- Meal times
- Morning/bed time routine

All Children

are good candidates
for telepractice

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Let's Start with This Belief...