

## USING AN ACTIVITY MATRIX TO EMBED IEP GOALS AND OBJECTIVES THROUGHOUT THE DAY



- 1) list the child's goal areas along the top of the matrix
- 2) list the daily schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, recess, etc.)
- 3) in each corresponding "block," write how the child will be supported and/or practice each skill during the daily activities and which IEP goal will be used

DAILY ACTIVITIES AND ROUTINES:	Goal area:	Goal Area:	Goal Area:	Suggestions about helping your child
<b>Morning:</b> (Toileting, Washing hands, Brushing teeth)				
<b>Meals and Snacks</b>				
<b>Play</b>				
<b>Daily Routines</b> (as appropriate: book and story time, helping with chores, practicing skills)				
<b>Rest or down Time</b>				

**Prompts: Vi – visual (show a picture or drawing) V – verbal (explain what to do, repeat your directions)**

**M– model (say "watch me" and show what to do) P – physical (lead child's hand or guide child's movements to help)**