# Embedded Learning Opportunities Activity Matrix

**Codes for Progress:**

0 = did not attempt 1 = did it with help 2 = did it independently X = no chance to do this

SAM

**Child’s Name: Date:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Goal Area:**  **Target Skill** | **Family Input**  **How Did it Go? Mark the box**  **Comments and Questions** | **Teacher - Therapist Input Teacher comments and questions for discussion** |
| **Mealtime (including snacks and skills such as feeding self, helping prepare and clean up)** | Have your child point to the snack that they want. | He had no interest in the pictures of the snacks because he wanted the snack right away and got frustrated. So we showed him the two snacks and he reached for the one he wanted. | Consider using object choice board instead of pictures. Help family create this. |
| **Playtime (Pretend play, blocks,**  **puzzles, toys, books, games)** | Have your child point to the toy they want to play with. | He looked at the pictures and was excited about getting the toy. We needed to help him point to the picture and then he was really happy that he got the toy. | Continue with this intervention and fade the prompting until he can do it independently. |
| **Daily Routines**  **(Hygiene, self- care, rest, practicing skills)** | Have your child point to the activity they want to do first. | He was interested in looking at the pictures and seemed to understand what they were but he didn’t seem to understand when I asked him what he wanted to do first. I had to take his hand and choose for him. | Consider putting the choice board pictures in order and instead of making a choice use it to model sequence. “We are going to wash our hands first” while pointing to picture. “Next we are going to brush our teeth” while pointing to the picture. Update the matrix. |

0/1

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Matrix and website developed by the Maryland State Department of Education, Division of Special Education/Early Intervention Services in collaboration with

Johns Hopkins University’s Center for Technology in Education, 2014.

Adapted by Technical Assistance and Training System - tats.ucf.ed