

***Student Name***  
**Data Collection**

(Student Name) follows teacher direction during transition between activities

Level of Support:

- 0 - Follows classroom routine (ie: Line up!”)
- 1 - Individual direction (ie: “Addy Line up”)
- 2 - Proximity (Teacher moves closer to Addy)
- 3 - Peer assistance (Peer walks Addy to activity)
- 4 - Hand-over-hand (Teacher physically guides Addy to activity)

Date	Transition	Level of support	Comments
	Table to Circle	0 1 2 3 4	
	Circle to Art	0 1 2 3 4	
	Art to Snack	0 1 2 3 4	
	Snack to Outside	0 1 2 3 4	
	Outside to Story	0 1 2 3 4	
	Story to Centers	0 1 2 3 4	
	Center to PE	0 1 2 3 4	
	Table to Circle	0 1 2 3 4	
	Circle to Art	0 1 2 3 4	
	Art to Snack	0 1 2 3 4	
	Snack to Outside	0 1 2 3 4	
	Outside to Story	0 1 2 3 4	
	Story to Centers	0 1 2 3 4	
	Center to PE	0 1 2 3 4	
	Table to Circle	0 1 2 3 4	
	Circle to Art	0 1 2 3 4	
	Art to Snack	0 1 2 3 4	
	Snack to Outside	0 1 2 3 4	
	Outside to Story	0 1 2 3 4	
	Story to Centers	0 1 2 3 4	
	Center to PE	0 1 2 3 4	