

TIPS FOR TEACHERS PARTNERING WITH FAMILIES

ENGAGING FAMILIES IN ONGOING CHILD ASSESSMENT

Work in partnership with families to support children's progress.

- Regularly invite families to share perspectives on their child's learning.
- Welcome families into the classroom.
- Communicate during drop off and pick up times.
- Observe and talk together about their child when you visit the family or when the family visits the classroom.
- Engage in reciprocal two-way conversations during conferences with families.
- Communicate in multiple ways, using written notes, telephone calls, and/or other electronic means.

Gather information from children's families.

- Discuss children's experiences and interests.
- Find out how children have been developing and learning at home.
- Seek to understand families' views and practices related to raising children.
- · Learn about families' resources and priorities for supporting children's learning.

Share information with children's families.

- Review information about domains of child development and early learning.
- Talk about their child's strengths, challenges, and next learning steps.
- Discuss their child's progress and any concerns about development.
- Engage families with how they can support their child's learning at home.

Work together with families.

- Understand children better so that you may teach them more effectively.
- · Problem solve in partnership with families to enhance children's progress.
- Share information with families so that they may more effectively support children's learning.
- Promote relationships where staff and children's family members are considered equal partners.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764 This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning. SPRING 2014