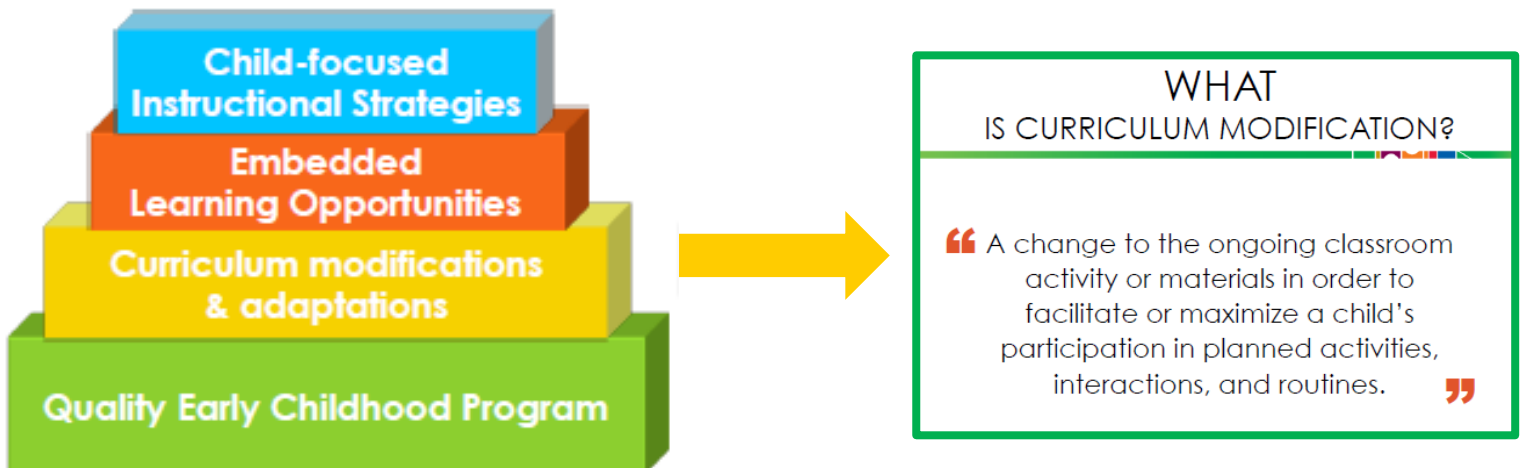


# EMBEDDED TEACHING AND LEARNING IN THE PRESCHOOL CLASSROOM



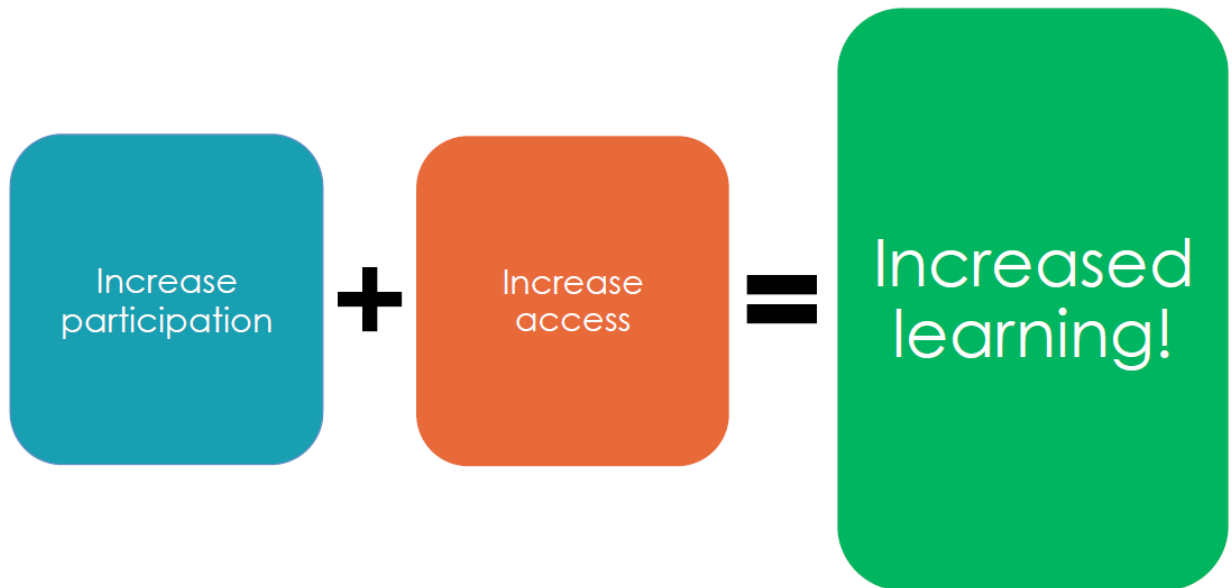
*Framework for Effective Practice  
Supporting School Readiness for all Children*

The following information is a summary of key points of a presentation by Susan Sandall and Ilene Schwartz.



# WHY MODIFY THE CURRICULUM?

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## 8 TYPES OF CURRICULUM MODIFICATIONS

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Environmental Support

Materials Adaptation

Simplify the Activity

Child Preferences

Special Equipment

Adult Support

Peer Support

Invisible Support

# ENVIRONMENTAL SUPPORT

“ Altering the physical, social, and temporal environment to promote participation, engagement, and learning. ”



— Sandall & Schwartz, 2008

# MATERIALS ADAPTATION

“ Modifying materials so that the child can participate as independently as possible. ”



— Sandall & Schwartz, 2008

## SIMPLIFY THE ACTIVITY

“ Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of steps. ”



— Sandall & Schwartz, 2008

## CHILD PREFERENCES

“ If the child is not taking advantage of the available opportunities, identify and integrate the child's preferences. ”



— Sandall & Schwartz, 2008

## ADULT SUPPORT

“ Having an adult intervene to support the child’s participation and learning. ”



— Sandall & Schwartz, 2008

## PEER SUPPORT

“ Utilizing peers to help children learn important objectives. ”



— Sandall & Schwartz, 2008

## SPECIAL EQUIPMENT

“ Using special or adaptive devices that allow a child to participate or increase the child’s level of participation. ”



— Sandall & Schwartz, 2008

## INVISIBLE SUPPORT

“ Purposeful arranging of naturally occurring events within one activity. ”



— Sandall & Schwartz, 2008