

References

Practical AAC <http://praacticalaac.org/> This website features the use of AAC for communication but also includes resource links related to using visual supports.

Article (with links) Reasons to Use Visual Supports in Early Childhood, Saint Joseph's University, <https://www.specialeducareers.com/resources/blog/7-reasons-to-use-visual-supports-in-the-early-childhood-ese-classroom>

Tips and Ideas for Making Visuals to Support Young Children, The Center on the Social and Emotional Foundations for Early Learning (CSEFEL), Vanderbilt University, <http://csefel.vanderbilt.edu/modules/module3b/handout2.pdf>

Resources for Visuals

Head Start Center for Inclusion - Classroom Visuals and Supports, <http://headstartinclusion.org/classroom-visuals>

ConnectAbility – Visual Toolkits and Resource Directory <https://connectability.ca/category/kids/>

Center on Technology and Disability, Tots-n-Tech, Arizona State University, https://www.ctdinstitute.org/sites/default/files/file_attachments/TnT-News-VisualSupports-Oct12.pdf

Indiana University Resource Center for Autism, Visual Supports, <https://www.iidc.indiana.edu/pages/visualsupports>

University of North Carolina and Frank Porter Graham Center's TEACCH for Toddlers <https://fitt.fpg.unc.edu/early-learning-activities-visual-supports>

Visuals included in this document were from the above sites as well as the following:

Meyer Johnson Boardmaker: <https://mayer-johnson.com/collections/boardmaker-software> (purchase required)

LessonPix: <http://lessonpix.com/> (subscription required)

Project Core: <http://www.project-core.com/>

Technical Assistance and Training System (TATS)
4000 Central Florida Blvd.
UCF Teaching Academy, Suite 403
Orlando, FL 32816-1250

Tel: (407) 823-3058
Fax: (407) 823-1360
Email: tats@mail.ucf.edu
Website: <http://www.tats.ucf.edu>

TATS is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B, Section 619.