

Observation Guide Checklist
Evidence-based Practices in Early Childhood Classrooms

Focus on Evidence of Lesson Planning

		Notes
1	Evidence of Lesson Planning	
a	Instruction is meaningful, purposeful, and addresses FL standards.	
b	Teachers can verbalize instructional objectives and activity purpose.	
c	Plans and activities accommodate for individual needs, including IEP goals.	
d	Teachers use ongoing progress monitoring to inform group and individual plans.	
e	Observed activity matches information in plan book and/or posted schedule.	