

**Group Activity Matrix**

Teacher: \_\_\_\_\_

Dates: \_\_\_\_\_

	CIRCLE / LARGE GROUPS	SMALL GROUPS	CENTERS	TRANSITIONS
<b>Prompting: P =Physical, M = Modeling, C = choices, G = Gesture, V =Verbal, W = waiting, Vis = Visual</b>				
<b>CARMEN</b>	Follow 2 - step directions with G or prompt, 10/15 -----	Follow 2 - step directions with G or V prompt, 10/15 -----	Follow 2 - step directions with G or V prompt, 10/15 -----	Follow 2 - step directions with G or V prompt, 10/15 -----
<b>MICHAEL</b>	Remain with the group for at least 5 minutes, Vis and V prompts, 10/15 -----	Remain with the group for at least 5 minutes, Vis and V prompts, 10/15 -----	Take turns with peers, Vis or V prompts, 10/15 -----	Remain with the group for at least 5 minutes, Vis and V prompts, 10/15 -----
<b>LATONYA</b>	Put away toys/belongings with instruction to group, 12/15 -----	Given a choice of 2 items and verbal prompt choose one item using a 2-3 word phrase -----	Ask peers for items when needed, no prompts, 10/15 -----	Put away toys/belongings with instruction to group, 12/15 -----
<b>JEROME</b>			Play with a variety of toys for at least 15 minutes -----	
<b>MAYA</b>		Use knobbed crayons or thick markers to draw shapes/strokes for 3 min. -----		
<b>ELIJAH</b>	When asked what he wants, use words and/or gestures, including refusals, to convey needs and wants 10/15 times -----	When asked what he wants, use words and/or gestures, including refusals, to convey needs and wants 10/15 times -----	When asked what he wants, use words and/or gestures, including refusals, to convey needs and wants 10/15 times -----	
<b>TOTALS &amp; PROGRESS:</b>				