

Resources for Professional Development Focus/Target Topics

Resources for Focus on Lesson Planning

Developmentally Appropriate Practices (DAP)

Developmentally Appropriate Practices – Overview for Pre-K.

Information on research and framework for designing DAP programs with emphasis on teaching strategies by National Association for the Education of Young Children. <http://www.naeyc.org/dap/preschoolers>

Developmentally Appropriate Books, Activities and Storytimes For Four's and Five's by Sue McCleaf Nespeca , Kid Lit Plus Consulting.

Includes a list of recommended books with directions for shared reading and extension activities

<http://www.kidlitplus.com/pdf/kidlitplus.comDevApp4-5.pdf>

Florida Early Learning and Developmental Standards

The Florida Early Learning and Developmental Standards

Standards and benchmarks are organized into five domains: Physical Development. Approaches to Learning, Social and Emotional Development, Language, Communication and Emergent Literacy, Cognitive Development and General Knowledge. <http://flbt5.floridaearlylearning.com/>

VPK Teacher Toolkit

Includes videos of teachers using lessons that correlate to FELDS and suggestions for planning

<http://www.flvpkonline.org/teachertoolkit/intro2.htm>

Early Learning Standards in Action

Published by NAEYC, the article describes engaging, developmentally appropriate activities to provide numerous opportunities to address standards

<https://www.naeyc.org/files/yc/file/200609/SherwoodBTJ.pdf>

Awareness of Learning Goals

Intentional Teaching Techniques: Basics for Early Childhood Teachers. Kara Bietz. Preschool Teaching Strategies.

The article defines intentional teaching and provides activities for early childhood settings.

<http://www.brighthubeducation.com/teaching-preschool/93656-intentional-teaching-techniques/>

Planning for Intentional Teaching in the Classroom

A series of videos with examples of responding to children, routines, and scaffolding

<https://www.youtube.com/watch?v=bylL-3W7pAI>

Appropriate Preschool Goals

By G.S. Morrison – published by Allyn Bacon Prentice Hall
Provides a list of essential goals to guide activities and lessons
<https://www.education.com/activity/>
<https://www.education.com/lesson-plans/preschool/>

Teach Your Students to Set Their Own Learning Goals

By Rachel Lynette, Minds in Bloom. The article provides step-by-step process for helping children understand their learning goals.
<http://minds-in-bloom.com/teach-your-students-to-set-their-own/>

Universal Design for Learning, Scaffolding, and Individualizing Lessons

Resources for Including Children with Special Needs

<https://www.gryphonhouse.com/resources/category/post-special-needs-and-inclusion>

Universal Design for Learning

Published by Early Childhood Technical Assistance Center (ECTA) The link provide links to numerous resources, online tool kits, and links to articles related to best practices
<http://ectacenter.org/topics/atech/udl.asp>

UDL Preschool Presentation Differentiation in Preschool

Videos and presentations for teachers and parents by the National Center on Universal Design for Learning
<https://www.youtube.com/watch?v=n45rM8uGLmU>

Individualizing Instruction in Preschool Classrooms

By Mary Boat, published in Journal of Southern Early Childhood, Describes and gives examples of two key factors:

Getting to know each child's interest

Creating opportunities for learning

[http://southernearlychildhood.org/upload/pdf/Individualizing Instruction in Preschool Classrooms Mary B Boat Laurie A Dinnebeil Youlmi Bae Volume 38 Issue 1.pdf](http://southernearlychildhood.org/upload/pdf/Individualizing%20Instruction%20in%20Preschool%20Classrooms%20Mary%20Boat%20Laurie%20A%20Dinnebeil%20Youlmi%20Bae%20Volume%2038%20Issue%201.pdf)

Scaffolding in Early Childhood Education

The articles and examples emphasize the development of independence in young children
<https://www.verywell.com/education-scaffolding-preschoolers-2764951>

Adapting Activities and Materials for Young Children with Disabilities

Published by Early Intervention Technical Assistance, The article gives specific examples that facilitate planning for inclusion and individualization
http://www.eclre.org/media/84761/adaptingactivitiesand_materialsec-1.pdf

Adapting and Modifying Early Childhood Curriculum

Powerpoint by Dana Cox provides information about selecting materials and implementing activities to facilitate inclusive opportunities for children with special needs

https://childhealthanddevelopment.files.wordpress.com/2011/02/adapting_curriculum_plan-cox.pdf

Progress Monitoring

Progress Monitoring Toolbox

Published by Regional Special Education Technical Assistance Support Center at Orleans, NY Special Education Department

This resource provides templates for data collection and progress reports that are helpful with monitoring progress on IEP and individual/classroom goals. Templates are organized by category and include skills in behavior, daily living, general use, math, literacy, social skills, and writing. <https://www.onsetasc.org/Page/33>

The Vital Guide to Monitoring Child Progress, Best Practices Strategies

By Lilla McManis, Published by Hatch Early Childhood

This is a downloadable book that includes the following steps:

- Determine Current Levels
- Identify Learning Goals
- Measure Performance Regularly
- Compare Expected and Actual Rates of Learning
- Adjust Instruction Accordingly

Other information includes Using Technology, Demonstrating Results, and Additional Resources

https://www.hatchearlylearning.com/pdfs/ebooks/the_vital_guide_to_monitoring_progress.pdf

Observing and Recording Growth and Change

From Early Childhood Today, Published by Scholastic

The articles provides suggestions and ideas for using technology as a tool for collecting and recording data about children's responses in the classroom

<https://www.scholastic.com/teachers/articles/teaching-content/observing-and-recording-growth-and-change/>

Taking It All In – Observation in the Classroom

Published by NAEYC - This article provides step by step suggestions with photo examples of observing and recording methods for activities throughout the routines of the preschool day

https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf