# MELD Project

**Leadership Team**

The MELD leadership team meets monthly and guides the implementation of the class-wide visual language system to support communication. The team is comprised of individuals with expertise in the following areas (some individuals may fill more than one role): program administration/mgmt. (district liaison), coaching and support to teaching staff, AAC specialist, developmentally appropriate instructional practices for children with significant disabilities, and behavioral support. The team ensures that a system is developed to provide training, coaching and support to teachers, plan for family participation, and use fidelity and child outcome data to make decisions as they guide implementation.

Discretionary project teams and district staff work together to support implementation of the MELD project with fidelity. (TATS, FLDRS, CARD, LATS/RLATS, principals, PreK contacts, district SLP supervisors, AAC specialists, behavior specialists, etc.)

**Role of District Liaison**

* Ensure full team participation in trainings and meetings – stipends, travel, subs, etc.
* Ensure team has materials to create visual supports necessary for implementation of program– color printer and ink, laminate, Velcro, etc.
* Provide monthly visit to classroom. Complete fidelity checklists and participate in team meeting with coach. Assist with videotaping as needed.
* Ensure data driven decision making regarding goals and strategies for team and students.
* Develop strategies to ensure sustainability of program after year 1, scaling up to additional classes if needed, and process to support transition to K for students needing AAC support.
* Participate in monthly Leadership Team meetings/calls.

**Role of Coach**

* Participate in training, leadership team calls, and project management.
* Do monthly coaching visits. Complete fidelity checklists and AAC checklist, provide coaching, and team meeting/de-briefing session with team.
* Assist with videotaping as needed.
* Assist with ensuring smooth transition of children needing AAC support in K.
* Support district liaison in management of MELD as needed.