

Resources for Professional Development Focus/Target Topics

Internet Resources Related to Accommodations and Differentiated Instruction

Recognition and Response

RecognitionandResponse.org supports a new systemic approach that can help early educators and parents ensure early school success for all children, including those at risk for learning difficulties. This approach is consistent with best practice in early childhood education and with evidence that supports seamless and effective transition from Pre-K to the early school grades.

<http://ectacenter.org/search/presentations/responseinter.asp>
<http://www.naeyc.org/files/naeyc/RTI%20in%20Early%20Childhood.pdf>

Universal Design for Learning, Scaffolding, and Individualizing Lessons

Moving Forward for All Children, Universal Design of Early Education

Published by NAEYC, provides applications for seven principles of universal design as they apply to early childhood classrooms

<https://www.naeyc.org/files/yc/file/200609/ConnPowersBTJ.pdf>

Universal Design for Learning

Published by Early Childhood Technical Assistance Center (ECTA) The link provide links to numerous resources, online tool kits, and links to articles related to best practices

<http://ectacenter.org/topics/atech/udl.asp>

UDL Preschool Presentation

Differentiation in Preschool

Videos and presentations for teachers and parents by the National Center on Universal Design for Learning

<https://www.youtube.com/watch?v=n45rM8uGLmU>

Individualizing Instruction in Preschool Classrooms

By Mary Boat, published in Journal of Southern Early Childhood, Describes and gives examples of two key factors:

Getting to know each child's interest

Creating opportunities for learning

http://southernearlychildhood.org/upload/pdf/Individualizing_Instruction_in_Preschool_Classrooms_Mary_B_Boat_Laurie_A_Dinnebeil_Youlmi_Bae_Volume_38_Issue_1.pdf

Scaffolding in Early Childhood Education

The articles and examples emphasize the development of independence in young children

<https://www.verywell.com/education-scaffolding-preschoolers-2764951>

Adapting Activities and Materials for Young Children with Disabilities

Published by Early Intervention Technical Assistance, The article gives specific examples that facilitate planning for inclusion and individualization

http://www.eclre.org/media/84761/adaptingactivitiesand_materialesec-1.pdf

Adapting and Modifying Early Childhood Curriculum

Powerpoint by Dana Cox provides information about selecting materials and implementing activities to facilitate inclusive opportunities for children with special needs

https://childhealthanddevelopment.files.wordpress.com/2011/02/adapting_curriculum_plan-cox.pdf

Progress Monitoring

Progress Monitoring Toolbox

Published by Regional Special Education Technical Assistance Support Center at Orleans, NY Special Education Department

This resource provides templates for data collection and progress reports that are helpful with monitoring progress on IEP and individual/classroom goals. Templates are organized by category and include skills in behavior, daily living, general use, math, literacy, social skills, and writing. <http://www.onsetasc.org/resources.cfm?subpage=830112>

The Vital Guide to Monitoring Child Progress, Best Practices Strategies

By Lilla McManis, Published by Hatch Early Childhood

This is a downloadable book that includes the following steps:

- Determine Current Levels
- Identify Learning Goals
- Measure Performance Regularly
- Compare Expected and Actual Rates of Learning
- Adjust Instruction Accordingly

Other information includes Using Technology, Demonstrating Results, and Additional Resources

https://www.hatchearlylearning.com/pdfs/ebooks/thevital_guide_to_monitoring_progress.pdf

Observing and Recording Growth and Change

From Early Childhood Today, Published by Scholastic

The articles provides suggestions and ideas for using technology as a tool for collecting and recording data about children's responses in the classroom

<https://www.scholastic.com/teachers/articles/teaching-content/observing-and-recording-growth-and-change/>

Taking It All In – Observation in the Classroom

Published by NAEYC - This article provides step by step suggestions with photo examples of observing and recording methods for activities throughout the routines of the preschool day

https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf

Internet Resources Related to Inclusion

Circle of Inclusion

For early childhood service providers and families of young children. Contains various resources related to inclusion for young children (to age 8). Spanish, Korean and Japanese in addition to English. Includes articles, adaptations and modification ideas, children's literature relating to disabilities, ideas for inclusive classrooms and links.

<http://www.circleofinclusion.org/>

The Let's Play! Projects

From the University of Buffalo Center for Assistive Technology. Provides families and others with ideas and strategies to promote play through the use of assistive technology.

<http://letsplay.buffalo.edu/>

Early Childhood Research Institute on Inclusion

National research project funded by the Office of Special Education Programs, U.S. Department of Education to study the inclusion of preschool children with disabilities in typical preschool, child care and community settings. <http://www.fpg.unc.edu/~ecrii>

Florida Inclusion Network (FIN)

Provides learning opportunities, consultation, information and support to educators, families, and community members to promote and support inclusive educational opportunities throughout the state of Florida. <http://www.floridainclusionnetwork.com/>

Inclusive Education

Designed for general and special education teachers, parents, and school staff around supporting inclusive education. Resources for making accommodations are included as well as links to other web sites and resource lists for learning more about inclusive education. <http://www.uni.edu/inclusion/index.htm>