

3e. There is evidence that teachers communicate and collaborate with families.

Quality Indicators:

- Teachers/staff maintain regular communication with families about classroom themes, schedules, and goals, including suggestions for follow-up at home.
- Teachers maintain communication with families about individual children's performances and needs, being sure to maintain confidentiality for each child.
- Teachers/staff communicate with families in a friendly and respectful manner.
- Teachers/staff consult with and include administrators if problems arise during interactions with families.



Questions to Ask:

- ✓ *Is information about classroom themes and events posted in a family information area (example: bulletin board near entryway) of the room and/or communication sent regularly?*
- ✓ *Are families encouraged to visit (within guidelines established by administrator), correspond, and/or make appointments to visit or conference?*
- ✓ *Do teachers/staff adhere to rules related to confidentiality of students?*
- ✓ *Are communications sent to families to encourage and give suggestions for reinforcing skills at home?*

