

3b. Conversations (child/child or adult/child) are encouraged and observed

Quality indicators:

- Teachers talk with children about instructional and non-instructional activities.
- Teachers and children laugh and teachers seem genuinely interested in the children's attempt to communicate.
- Teachers do not use language and communication for the sole purpose of directing children, teaching a new skill or asking questions about activities.



Questions to ask:

- ✓ *How / when do you have conversations with the children in the class?*
- ✓ *What types of things do you talk about?*
- ✓ *How do you encourage communication beyond instructional topics?*

