Resources for Professional Development Focus/Target Topics

General Internet Resources
The following resources have information on a variety of topics and will be useful from month to month as you go through the Professional Development topics.

Technical Assistance and Training System (TATS)
TATS is a statewide project which supports programs serving prekindergarten children with disabilities by providing technical assistance and training. This support promotes high quality programs leading to positive outcomes for children and their families.
www.tats.ucf.edu

National Association for the Education of Young Children (NAEYC)
NAEYC is a national organization of early childhood educators and others dedicated to improving the quality of programs for children from birth through third grade, including those with disabilities. http://www.NAEYC.org

FLDOE Office of Early Learning
The Department of Education/Office of Early Learning (DOE/OEL) focuses on access to high-quality early education, accountability and transparency, and assisting and maintaining the vital network of early learning providers who nurture the developing mind. Units include Voluntary Pre-Kindergarten and School Readiness programs. http://www.floridaearlylearning.com/

Grow to 5: An Overview of Your Growing Child
This publication is available through FL DOE Bureau of Exceptional Education and Student Services. It provides developmental checklists and ideas for providing nurturing environments to help children develop characteristics that will help them succeed in school. http://www.fldoe.org/core/fileparse.php/7690/urlt/0070115-grow5wel.pdf

National Institute for Early Education Research
Supports early childhood preschool education initiatives for 3- and 4-year old children by providing objective, nonpartisan information based on research. The Institute offers independent research-based advice and technical assistance to four primary groups: policy makers, journalists, researchers, and educators.
http://nieer.org/

What Works Clearinghouse (WWC)
Provides summaries of research-based articles including instructional strategies, curriculum, behavior, and intervention reports.
https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Pre-K

Early Childhood Learning and Knowledge Center
Head Start site for technical assistance, policy clarifications and best practices.
http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/eecd/Learning%20Environments

Head Start Center for Inclusion
Our overarching goal is to increase the competence, confidence, and effectiveness of personnel in Head Start programs to include children with disabilities. Look here for training materials, tools for teachers and coordinators, as well as other resources.
http://depts.washington.edu/hscenter/

The Center on the Social and Emotional Foundations for Early Learning
A national center focused improving the social and emotional outcomes of young children. Evidence-based, user-friendly information is available to help early childhood educators meet the needs of children with challenging behaviors and mental health challenges. Products include "What Works Briefs" (summaries of effective practices), and five training modules on Promoting Social and Emotional Competence.
http://www.vanderbilt.edu/csefel/

National Early Childhood Technical Assistance Center (NECTAC)
A program of the FPG Child Development Institute of the University of North Carolina at Chapel Hill. NECTAC supports the national implementation of the early childhood provisions of the Individuals with Disabilities Education Act (IDEA) by strengthening systems at all levels to ensure that children (birth through five) with disabilities and their families receive and benefit from high quality, culturally appropriate and family centered supports and services. http://www.nectac.org

SERVE
The SERVE Center is one of ten Laboratories providing research-based information and services nationwide. These Laboratories form a nationwide education knowledge network, building a bank of information and resources shared and disseminated nationally and regionally to improve student achievement. Resources and information are available on a variety of topics for Pre-K programs, including transition, early literacy, and evaluation and assessment.
http://www.serve.org/Early-Childhood-Education.aspx

Internet Resources Related to Social-Emotional Skills and Behavior

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) - Formerly the Center for Evidence-Based Practice.
TACSEI continues to promote evidence-based practices for improving the social-emotional outcomes for young children with, or at risk for, delays or disabilities. The Pyramid Model framework is used as the conceptual model to promote social-emotional competence and address challenging behavior. One resource is Teaching Tools for Young Children with Challenging Behaviors developed to assist teachers to support young children who are having challenging behaviors.
http://www.challengingbehavior.org

Positive Behavior Support Goes to Preschool – Program-wide Positive Behavior Support.
A National Centers Resources document by Center on the Social and Emotional Foundations for Early Learning (www.vanderbilt.edu.csefel) and Technical Assistance Center on Social Emotional Intervention (www.challengingbehavior.org).
http://challengingbehavior.fmhi.usf.edu/explore/presentation_docs/10.08_pbs_goes_to_preschool.pdf

National Association for the Education of Young Children (NAEYC)
http://www.naeyc.org/
Article: Teaching Social and Emotional Skills
https://www.naeyc.org/files/yc/file/200611/BTJFoxLentini.pdf
Article: Positive Guidance and Social and Emotional Development
http://www.naeyc.org/content/bullying-and-positive-guidance
Caring Relationships: The Heart of Early Brain Development
http://www.naeyc.org/yc/article/caring-relationships-heart-early-brain-development
Teaching Emotional Intelligence in Early Childhood
http://www.naeyc.org/yc/emotional-intelligence-early-childhood

Florida Positive Behavior Support
Purpose: Increasing the capacity of Florida's school districts to address problem behaviors using Positive Behavior Support.
http://flpbs.fmhi.usf.edu/

Center on the Social and Emotional Foundations for Early Learning (CSEFEL)
Types of resources include: family tools, practical strategies, training kits, training modules, free and downloadable/printable resources, lessons based on classroom books.
http://csefel.vanderbilt.edu/resources/wwb/wwb7.html

Classroom Books for Teaching Social Skills
The Positive Classroom. The website also includes free resources and printable materials.
http://thepositiveclassroom.org/10-great-childrens-books-for-teaching-social-skills/

Social Skills: Laying the Foundation for Success.
The article contains examples of lessons and strategies for teaching social skills. By Sharon Lynch and Cynthia Simpson. In Southern Early Childhood Journal.
https://southernearlychildhood.org/upload/pdf/Social_Skills_Laying_the_Foundation_for_Success_Sharon_A_Lynch_and_Cynthia_G_Simpson_Volume_38_Issue_2_1.pdf

Including Children with Challenging Behavior in the Preschool Classroom by The Boggs Center on Developmental Disabilities at Rutgers University.
http://rwjms.rutgers.edu/boggscenter/projects/documents/IncludingChildrenwithChallengingBehavior_000.pdf

Autism Teaching Tools
A resource to help parents and professionals find specific tools and teaching tips for working with individuals with Autism Spectrum Disorder. Provides practical guidance on materials and addresses areas of curriculum management, educational manuals and guides and related links.
http://www.autismteachingtools.com/

Internet Resources Related to Literacy

Center for Early Learning Literacy
The Center for Early Learning Literacy reviews and synthesize evidence on effective literacy learning practices; identifies and develops evidence-based literacy practices from research; implements and evaluates use of practices with young children with developmental delays or diagnosed disabilities; and provides general and specialized technical assistance promoting the adoption and use of evidence-based practices.
http://www.earlyliteracylearning.org/index.php

Get Ready to Read! (GRTR)
A national initiative to build literacy skills of pre-school age children. GRTR provides an easy to administer, research based screening tool to educators, child care providers and parents. GRTR's vision is that all pre-school children will have the skills they need to learn to read when they enter school.
http://www.getreadytoread.org/

National Center for Family Literacy
The purpose of NCFL is to put the family at the forefront of educational reform. NCFL works with families, communities, and dedicated partners to bring change to parents and their children. By bringing literacy to families, the aim is to break down barriers to success, like poverty, unemployment, poor health, and inadequate housing.
http://www.famlit.org/

Talk and Books
From Washington Learning Systems. "Talk and Books" video is available in English, Spanish, Vietnamese, Mandarin, and Korean. This video is part of the "Language is the Key" program and was developed to help teach adults how to use language facilitation strategies when looking at picture books with young children. The video can be viewed in its entirety online at
https://www.youtube.com/watch?v=GgkZ8gSyfnU

FLDOE Bright Beginnings
A strong foundation in early reading and mathematics is essential to each child's future success. To achieve this, Florida's standards, instruction, and assessments in Voluntary Prekindergarten (VPK) through third grade must be structured so that learning builds progressively from grade-to-grade.
http://www.brightbeginningsfl.com/

Internet Resources Related to Inclusion

Circle of Inclusion
For early childhood service providers and families of young children. Contains various resources related to inclusion for young children (to age 8). Spanish, Korean and Japanese in addition to English. Includes articles, adaptations and modification ideas, children's literature relating to disabilities, ideas for inclusive classrooms and links.
http://www.circleofinclusion.org/

The Let's Play! Projects
From the University of Buffalo Center for Assistive Technology. Provides families and others with ideas and strategies to promote play through the use of assistive technology.
http://letsplay.buffalo.edu/

Early Childhood Research Institute on Inclusion
National research project funded by the Office of Special Education Programs, U.S. Department of Education to study the inclusion of preschool children with disabilities in typical preschool, child care and community settings. http://www.fpg.unc.edu/~ecrii

Florida Inclusion Network (FIN)
Provides learning opportunities, consultation, information and support to educators, families, and community members to promote and support inclusive educational opportunities throughout the state of Florida. http://www.floridainclusionnetwork.com/

Inclusive Education
Designed for general and special education teachers, parents, and school staff around supporting inclusive education. Resources for making accommodations are included as well as links to other web sites and resource lists for learning more about inclusive education. http://www.uni.edu/inclusion/index.htm

Internet Resources Related to Assessment

The Assessment Database
From the National Institute for Early Education Research. A reference resource for information about assessments and data gathering in early childhood education.
http://nieer.org/assessment/

Battelle Developmental Inventory, Second Edition (BDI-2)
Assessment instrument used in Florida to collect data on children in both the Early Steps Program Part C, and the prekindergarten Exceptional Student Education (ESE) Section 619 programs. The data is to report on the progress of infants, toddlers, and preschool children with disabilities in the State Performance Plan (SPP).
http://www.hmhco.com/hmh-assessments/early-childhood/bdi-2
www.tats.ucf.edu

Tracking, Referral and Assessment Center for Excellence (TRACE)
Identification and promotion of the use of evidence-based practices and models for improving child find, referral, early identification, and eligibility determination for infants, toddlers, and young children with developmental delays or disabilities.
http://www.puckett.org/tracecenter.php

Internet Resources Related to Accommodations and Differentiated Instruction

Recognition and Response
RecognitionandResponse.org supports a new systemic approach that can help early educators and parents ensure early school success for all children, including those at risk for learning difficulties. This approach is consistent with best practice in early childhood education and with evidence that supports seamless and effective transition from Pre-K to the early school grades.
http://ectacenter.org/search/presentations/responseinter.asp
http://www.naeyc.org/files/naeyc/RTI%20in%20Early%20Childhood.pdf

Internet Resources Related to Transition

The Florida Center for Parent Involvement (FCPI)
Contains a "Transition to Kindergarten" page with links to ideas about transitions to kindergarten for providers, parents and children, including how to prepare a year ahead, what to expect during the transition, first day steps and tips, and skills to help ease the transition. Several of the links are in Spanish.
http://cfs.cbcs.usf.edu/resource-centers/fcpi/

Florida's Transition Project for Infants, Young Children and Their Families
Assists local communities in establishing trained teams and interagency agreements to develop a seamless system of transition among agencies providing services to young children with disabilities, birth to six years of age, and their families. Florida's Transition Project is affiliated with the Technical Assistance and Training System (TATS).
http://www.floridatransitionproject.ucf.edu/

National Early Childhood Transition Center
Information and resources on successful transitions between infant/toddler programs, preschool programs, and public school programs for young children with disabilities and their families. Inlcudes links, transition alert topics and a database.
http://www.hdi.uky.edu/NECTC/

Terrific Transitions, Supporting Children's Transition to Kindergarten
A collaborative effort of the SERVE Regional Educational Laboratory and the National Head Start Association. Provides a wide variety of transition information and resources for families, professionals, and community partnerships to use as they address children's transitions into kindergarten. Provides activities and links to research and a trainer's guide to facilitate training on the transition to kindergarten.
http://center.serve.org/tt/

Internet Resources Related to Classroom Spaces

Classroom Set-up, Visuals, and Support.
Photos and visuals for download with emphasis on safety and daily routines from Head Start
Inclusion site http://headstartinclusion.org/classroom-visuals

How to Set Up a Preschool Classroom (with photos).
The article describes setting up areas of the classroom, including group meeting area and
centers. http://www.wikihow.com/Set-Up-a-Preschool-Classroom

Setting the Stage for Engaged Learners.
The emphasis of the article is on providing an environment that encourages children to think,
explore, and manipulate a variety of materials. National Association for the Education of Young
Children (NAEYC). http://www.naeyc.org/files/yc/file/200707/OfPrimaryInterest.pdf

Setting up a Preschool Classroom.
The article includes lists of suggested materials for each center.
http://allaboutpreschool.com/setting-up-a-preschool-classroom/

Setting up Your Preschool Learning Centers.
Detailed ideas for each classroom center are given. Emphasis is on providing opportunities for
hands-on experiences and play. The article also includes links to hints for organizing and
labeling. https://www.kaplanco.com/ii/preschool-learning-centers

**The Power of Purposeful Preschool Environments - Creating an Environment to Increase
Learning.**
Four elements are described: safety, culture, zoning, set-up.
http://www.communityplaythings.com/resources/articles/2014/the-power-of-purposeful-
environments

Links to Videos about Setting up Preschool Classrooms
Recommended: A Video Tour of a Preschool Classroom
Recommended: Key Factors in Setting up a Pre-K Classroom
https://www.bing.com/videos/search?q=setting+up+preschool+classroom&qpvt=setting+up+p
reschool+classroom&FORM=VDRE

CARA's KIT (Creating Adaptations for Routines and Activities)
from Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC). This flip
book provides information about how to make adaptations to the environment for children
who have difficulty or need assistance with accessing and using materials in the classroom.
https://bookstore.dec-sped.org/product-p/001.htm

Internet Resources Related to Lesson Planning

Developmentally Appropriate Practices (DAP)

Developmentally Appropriate Practices – Overview for Pre-K.
Information on research and framework for designing DAP programs with emphasis on teaching strategies by National Association for the Education of Young Children.
http://www.naeyc.org/dap/preschoolers

Planning Developmentally Appropriate Activities.
Powerpoint presentation for training and information that includes suggestions for scheduling, materials, and individualization.
http://www.tymthetrainer.com/images/Planning_DAP_learning_activities.pdf

Developmentally Appropriate Books, Activities and Storytimes For Four's and Five's by Sue McCleaf Nespeca , Kid Lit Plus Consulting.
 Includes a list of recommended books with directions for shared reading and extension activities http://www.kidlitplus.com/pdf/kidlitplus.comDevApp4-5.pdf

Florida Early Learning and Developmental Standards

The *Florida Early Learning and Developmental Standards*
Standards and benchmarks are organized into five domains: Physical Development. Approaches to Learning, Social and Emotional Development, Language, Communication and Emergent Literacy, Cognitive Development and General Knowledge. http://flbt5.floridaearlylearning.com/

FELDS Checklist
Presents standards in a checklist format which is helpful for progress monitoring and lesson planning
https://prekiep.wikispaces.com/file/view/Handout+%236+Florida+Standards+for+3+Year+Olds.pdf

Sample Lesson Plans – Office of Early Learning – Learn Early, Learn for Life
Provides sample lesson plans based on FELDS, emphasizes ways that one lesson can be integrated across five domains. Website:
http://www.floridaearlylearning.com/providers/provider_menu/professional_development_and_training_resources/vpk_professional_development_and_teacher_resources/sample_lesson_plans.aspx

VPK Teacher Tookkit
Includes videos of teachers using lessons that correlate to FELDS and suggestions for planning
http://www.flvpkonline.org/teachertoolkit/intro2.htm

Early Learning Standards in Action
Published by NAEYC, the article describes engaging, developmentally appropriate activities to provide numerous opportunities to address standards
https://www.naeyc.org/files/yc/file/200609/SherwoodBTJ.pdf

Awareness of Learning Goals

Intentional Teaching Techniques: Basics for Early Childhood Teachers. Kara Bietz. Preschool Teaching Strategies.
The article defines intentional teaching and provides activities for early childhood settings.
http://www.brighthubeducation.com/teaching-preschool/93656-intentional-teaching-techniques/

Planning for Intentional Teaching in the Classroom
A series of videos with examples of responding to children, routines, and scaffolding
https://www.youtube.com/watch?v=byIL-3W7pAI

Appropriate Preschool Goals
By G.S. Morrison – published by Allyn Bacon Prentice Hall
Provides a list of essential goals to guide activities and lessons
https://www.education.com/reference/article/appropriate-preschool-goals/

Teach Your Students to Set Their Own Learning Goals
By Rachel Lynette, Minds in Bloom. The article provides step-by-step process for helping children understand their learning goals.
http://minds-in-bloom.com/teach-your-students-to-set-their-own/

Universal Design for Learning, Scaffolding, and Individualizing Lessons

Moving Forward for All Children, Universal Design of Early Education
Published by NAEYC, provides applications for seven principles of universal design as they apply to early childhood classrooms
https://www.naeyc.org/files/yc/file/200609/ConnPowersBTJ.pdf

Universal Design for Learning
Published by Early Childhood Technical Assistance Center (ECTA) The link provide links to numerous resources, online tool kits, and links to articles related to best practices
http://ectacenter.org/topics/atech/udl.asp

UDL Preschool Presentation
Differentiation in Preschool
Videos and presentations for teachers and parents by the National Center on Universal Design for Learning
https://www.youtube.com/watch?v=n45rM8uGLmU

Individualizing Instruction in Preschool Classrooms
By Mary Boat, published in Journal of Southern Early Childhood, Describes and gives examples of two key factors:
      Getting to know each child's interest
      Creating opportunities for learning
http://southernearlychildhood.org/upload/pdf/Individualizing_Instruction_in_Preschool_Classrooms_Mary_B_Boat_Laurie_A_Dinnebeil_Youlmi_Bae_Volume_38_Issue_1.pdf

Scaffolding in Early Childhood Education
The articles and examples emphasize the development of independence in young children
https://www.verywell.com/education-scaffolding-preschoolers-2764951

Adapting Activities and Materials for Young Children with Disabilities
Published by Early Intervention Technical Assistance, The article gives specific examples that facilitate planning for inclusion and individualization
http://www.eclre.org/media/84761/adaptingactivitiesand_materialsec-1.pdf

Adapting and Modifying Early Childhood Curriculum
Powerpoint by Dana Cox provides information about selecting materials and implementing activities to facilitate inclusive opportunities for children with special needs
https://childhealthanddevelopment.files.wordpress.com/2011/02/adapting_curriculum_plan-cox.pdf

Progress Monitoring

Progress Monitoring Toolbox
Published by Regional Special Education Technical Assistance Support Center at Orleans, NY Special Education Department
This resource provides templates for data collection and progress reports that are helpful with monitoring progress on IEP and individual/classroom goals. Templates are organized by category and include skills in behavior, daily living, general use, math, literacy, social skills, and writing. http://www.onsetasc.org/resources.cfm?subpage=830112

The Vital Guide to Monitoring Child Progress, Best Practices Strategies
By Lilla McManis, Published by Hatch Early Childhood
This is a downloadable book that includes the following steps:
> Determine Current Levels
> Identify Learning Goals
> Measure Performance Regularly
> Compare Expected and Actual Rates of Learning
> Adjust Instruction Accordingly

Other information includes Using Technology, Demonstrating Results, and Additional Resources
https://www.hatchearlylearning.com/pdfs/ebooks/thevital_guide_to_monitoring_progress.pdf

Observing and Recording Growth and Change
From Early Childhood Today, Published by Scholastic
The articles provides suggestions and ideas for using technology as a tool for collecting and recording data about children's responses in the classroom
https://www.scholastic.com/teachers/articles/teaching-content/observing-and-recording-growth-and-change/

Taking It All In – Observation in the Classroom
Published by NAEYC - This article provides step by step suggestions with photo examples of observing and recording methods for activities throughout the routines of the preschool day
https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf

Internet Resources Related to Self-care and Independence

Teaching Children to Become Independent with Daily Routines
From The Center on the Social and Emotional Foundations for Early Learning, Vanderbilt University.
The article describes and emphasizes developmental sequences and skills and provides a step-by-step process for teaching skills.
http://csefel.vanderbilt.edu/documents/teaching_routines.pdf

Giant List of Self-Care Skills for Babies, Toddlers and Preschoolers
From Positive Parenting Connection
https://www.positiveparentingconnection.net/giant-list-of-self-care-skills-for-babiestoddlers-and-preschoolers/

Strategies for Helping Pre-School and School-Age Children Develop Self-Help Skills in the Inclusive Child Care Setting
From Texas A&M AgriLife Extension, Texas Department of Family and Protective Services.
The article describes the use principles of developmentally appropriate practice to select strategies that are best practices to promote self-help skills.
http://extensiononline.tamu.edu/online_course_material/Course610/file/selfhelpscript.pdf

Ten Tips to Teach Children Self-help Skills
From Your Therapy Source
The article provides ten simple strategies and some photo examples.
https://www.yourtherapysource.com/blog1/2015/11/23/10-tips-to-teach-children-self-help-skills/

Internet Resources Related to Gross and Fine Motor Skills

Children's Activities: Get Kids Moving
From Nemours, Children's Health Center
The article provides suggestions and ideas for incorporating large muscle movement activities throughout the day.
https://healthykidshealthyfuture.org/5-healthy-goals/get-kids-moving/classroom-activities/

SPARK Instructional Units
From SPARK PE, A curriculum for Early Childhood from School Specialty
The site provides sample physical motor lessons for eleven units of instruction.
http://www.sparkpe.org/early-childhood/curriculum/lesson-plans/

Best Practices for Physical Activities
Nemours, Health and Prevention Services
The booklet provides a thorough overview of physical activity guidelines for home and school for children ages birth through six years. Strategies for supporting physical development are provided for each age group.
https://d3knp61p33sjvn.cloudfront.net/media-resources/ECELC/C2P2/LS3/ECE_Program_Participants/English_PhysicalActivityGuideFINAL.pdf

Fine Motor Skills Needed at School and Classroom - Activities to Help
From The OT Toolbox
The article describes daily functions within the school environment that require fine motor skills and provides hints, activities, and strategies for supporting development of the skills.
http://www.theottoolbox.com/2016/08/fine-motor-skills-needed-at-school-and.html

Understanding Physical Development in Preschoolers
From Get Ready to Read – Early Learning and Childhood Basics
This site provides information about motor skills in the developmental sequence and suggests strategies for supporting skills.
http://www.getreadytoread.org/early-learning-childhood-basics/early-childhood/understanding-physical-development-in-preschoolers

Creating Fine Motor and Gross Motor Centers – How to Set up a Preschool Classroom
The page provides lists or materials, suggestions for activities, and photo examples.
https://www.wikihow.com/Set-Up-a-Preschool-Classroom

Fine Motor Skills for Special Education Early Intervention - Building Strength and Skills
From Thought Co. Resources for Educators
The article includes life skills and academic skills.
https://www.thoughtco.com/fine-motor-skills-for-special-education-3110445

Internet Resources Related to Progress Monitoring and Child Outcomes

Progress Monitoring Toolbox
Published by Regional Special Education Technical Assistance Support Center at Orleans, NY
Special Education Department
This resource provides templates for data collection and progress reports that are helpful with
monitoring progress on IEP and individual/classroom goals. Templates are organized by
category and include skills in behavior, daily living, general use, math, literacy, social skills, and
writing. http://www.onsetasc.org/resources.cfm?subpage=830112

The Vital Guide to Monitoring Child Progress, Best Practices Strategies
By Lilla McManis, Published by Hatch Early Childhood
This is a downloadable book that includes the following steps:
> Determine Current Levels
> Identify Learning Goals
> Measure Performance Regularly
> Compare Expected and Actual Rates of Learning
> Adjust Instruction Accordingly

Other information includes Using Technology, Demonstrating Results, and Additional Resources
https://www.hatchearlylearning.com/pdfs/ebooks/thevital_guide_to_monitoring_progress.pdf

Observing and Recording Growth and Change
From Early Childhood Today, Published by Scholastic
The articles provides suggestions and ideas for using technology as a tool for collecting and
recording data about children's responses in the classroom
https://www.scholastic.com/teachers/articles/teaching-content/observing-and-recording-
growth-and-change/

Taking It All In – Observation in the Classroom
Published by NAEYC - This article provides step by step suggestions with photo examples of
observing and recording methods for activities throughout the routines of the preschool day
https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf

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https://www.isbe.net/Documents_KIDSWebsiteResources/Taking%20it%20all%20in.pdf

Early Childhood Assessment – Tools and Purposes
Published by Resources for Early Learning, the article provides information about uses of informal assessment, curriculum-based as well as standardized assessment. It also provides an overview of several for-purchase tools. http://resourcesforearlylearning.org/fm/early-childhood-assessment/

Internet Resources Related to Communication

10 Ways to Promote the Language and Communication Skills of Infants and Toddlers
Published by Frank Porter Graham Child Development Institute (University of North Carolina at Chapel Hill). The article reports on research-based and evidence-based practices that provide high levels of language stimulation to children. http://mtbt.fpg.unc.edu/more-baby-talk/10-ways-promote-language-and-communication-skills-infants-and-toddlers

Reinforcing Language Skills in our Youngest Learners
By Claudina Hannin, published by National Association for Education of Young Children (NAECY). The article lists milestones through varying ages and lists suggestions for encouraging language and communication development. https://www.naeyc.org/our-work/families/reinforcing-language-skills

Supporting Language: Culturally Rich Dramatic Play
By Irasema Gonzalez, published in Teaching Young Children, January 2018 by National Association for Education of Young Children (NAECY). The article lists step by step phases for introducing dramatic play theme that are relevant to young children. The article includes specific examples and suggestions for props as well as for visuals and strategies to include text. https://www.naeyc.org/resources/pubs/tyc/dec2018/supporting-language-culturally-rich-dramatic-play

Supporting Language Development
By Jennifer Fiechtner, published Community Playthings, February 2017. The article describes ways that teachers can recognize and respond to children's efforts to communicate. http://www.communityplaythings.com/resources/articles/2017/supporting-language-development

Successful Language Development Strategies in the Early Childhood Classroom
The video shows brief examples taken from a teacher training program. The video shows examples of music and movement, encouraging language, using objects, words, repetitions, and making the most of social situations. https://www.youtube.com/watch?v=pDQMnUqGQTM

Language and Literacy Development in Preschool Children
The site provides links to information based on the Hanen program, including Learning Language and Loving It!, a guide for incorporating language into daily activities. http://www.hanen.org/About-Us/What-We-Do/Early-Childhood-Language-Literacy-Development/How-Hanen-Helps-ECEs.aspx

How Parents and Families Support Oral Language and Vocabulary
Published by Office of Head Start: National Center on Cultural and Linguistic Responsiveness. The article describes developmental milestones and lists strategies for supporting children at all levels of development. https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/big5-strategies-parents-families-oral-language-eng.pdf

Talk, Read, and Sing Together Every Day – Tips for Preschool and Early Childhood Teachers
Published by www.talkingisteaching.org as part of the "Too Small to Fail" program, the article strategies for engaging children in conversation, ways to give children opportunities to speak, asking/answering questions, expanding on children's words, and using words. https://www2.ed.gov/documents/early-learning/talk-read-sing/preschool-en.pdf

Infant and Toddler Videos: Supporting Language Development during Mealtime.
Published by Eastern Connecticut State University's Center for Early Childhood Education, this site provides a series of videos about various topics and activities found in early childhood classroom. http://www.easternct.edu/cece/reflections-mealtime/ (language during mealtime) and http://www.easternct.edu/cece/infant-toddler-videos/ (series of videos)