DECISION MAKING CHART

This flow chart can help your teaching team decide how to use interpretations of collected data to adjust teaching.

Is the child making progress as expected?

no

ADJUST TEACHING
Curriculum:
• Simpler goal
• Different setting or schedule
Teaching practices:
• More practice
• More time to respond
• More assistance, curriculum modifications, teaching loops, or help from a specialist

Has the child accomplished the goal?

no

Continue using evidence-based curriculum and testing practices.

yes

Set a new goal:
Next step in the same area or a goal in a new area

yes