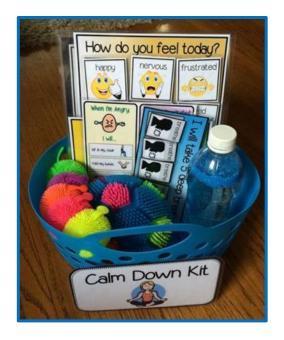
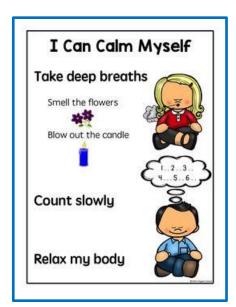
Calming-down and Self-regulation Strategies

Examples: Supports for *Pre-teaching and Direct Instruction* for Calming Techniques. The posters and items pictured should be located in the calming center and made available to children who need to use them. The skills for recognizing "upset" or "angry" feelings and going to the center to calm down should be taught to all children, practiced, and reinforced.

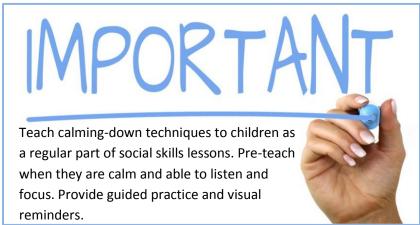
The resources shown in this document are not copyrighted. Several shown are free resources associated with specific curricula; they are shown as examples only, not as recommendations.





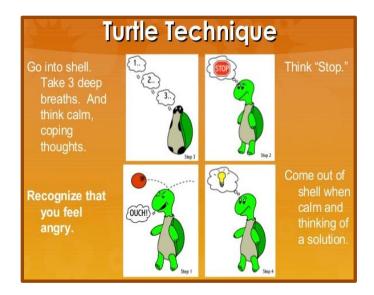












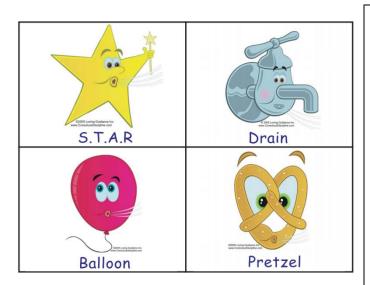
Tucker the Turtle resources are available at Center on the Social and Emotional Foundations for Early Learning. Also available are Tucker story books, turtle patterns, and suggestions for using the resources.

http://csefel.vanderbilt.edu/resources/strategies.html

Tucker stories are also available on YouTube, PowerPoint, and in Printable Books and Posters:

Tucker the Turtle Video on YouTube

Tucker the Turtle Tucks and Thinks on YouTube



Safe Place calming strategies posters are available at the Conscious Discipline website:

http://54.69.93.38:4003/resources/printable posters.asp

The resources at the link above are printable and free and include resources for identifying emotions, calming down, classroom behavior chart, and social books.

Strategies are also on YouTube:

I am a STAR on YouTube

I Can Breathe on YouTube







Provide practice in fun and interesting ways to help children recall and generalize self-regulation skills.

Link to video for Self-regulation games

7 minute video with descriptions and examples of games for self-regulation lessons

Technical Assistance and Training System (TATS) 400 Central Florida Blvd. UCF Teaching Academy, Suite 403 Orlando, FL 32816-1250 Tel: 407-823-3058 Fax: 407-823-1360 Email: tats@mail.ucf.edu Website: http://www.tats.ucf.edu