

Administrators' Walkthrough Checklist for Prekindergarten Classrooms*

Environment	Observed		Not Observed	
	Date	Date	Date	Date
1. Furniture arrangement allows for staff supervision.				
2. Furnishings are appropriate for young children.				
3. Health and safety procedures are implemented throughout the classroom.				
4. The classroom displays examples of children's work.				
5. The room is free of unnecessary clutter and extraneous stimulation.				
6. The classroom spaces are well organized, and learning materials are accessible to all children.				
7. Language and literacy experiences are prominent throughout the classroom.				
8. Staff interactions with children are positive and promote the development of critical thinking skills.				
9. Diversity is reflected through the classroom environment and materials.				
10. Outdoor space is safe, accessible for all children, and includes equipment and materials for a variety of activities.				
Notes:				

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Curriculum	Observed		Not Observed	
	Date	Date	Date	Date
11. The level of sound in the room is elevated, indicating that children and teaching staff are involved in communication and learning activities.				
12. There is visible evidence of a developmentally appropriate planned curriculum, lessons plans, a posted schedule, and curriculum guide book linked to state standards.				
13. Throughout the day, there are opportunities for various activity groups and learning opportunities from individual to small or larger groups.				
14. There is evidence that accommodations are being made for diverse learners.				
15. Children are actively engaged in activities.				
Notes:				
Teaching	Observed		Not Observed	
	Date	Date	Date	Date
16. The adults in the classroom work collaboratively as a team (including teacher, paraprofessionals, therapists, and family), modeling cooperation and problem solving.				
17. Teaching staff use positive class management strategies and discipline procedures.				
18. Teaching staff facilitates the development of social-emotional skills and encourages interactions among all children.				
19. There is evidence that family involvement is encouraged in the classroom and at home.				
Notes:				