

3. Health and safety procedures are implemented throughout the classroom.

3a. Hand washing is accessible to children. Child-sized sinks (or stepstools), paper towels, liquid soap, and water are available to children.

Description: A step-stool is available for this child so he can independently reach the sink and hand washing materials. Visual supports for hand washing are posted in front of the sink.



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3b. Hand washing is promoted before meals and snacks and after toileting.

Description: Children are encouraged to wash their hands several times during the day. This includes hand washing after playing outside, before meals and snacks, and after messy play.



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3c. Safeguards are used with all medications for children.

Description: Medications are stored in clearly marked, locked cabinets not accessible to children, with visible reminders to lock the cabinet after use.



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3d. Allergies are posted, with parental consent.

Description: With parent permission, allergy alerts are posted at the entry to the classroom and near potential allergens.



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3e. There is a designated changing area with changing procedures posted.

Description: This changing table is located near the sink to encourage hand washing.



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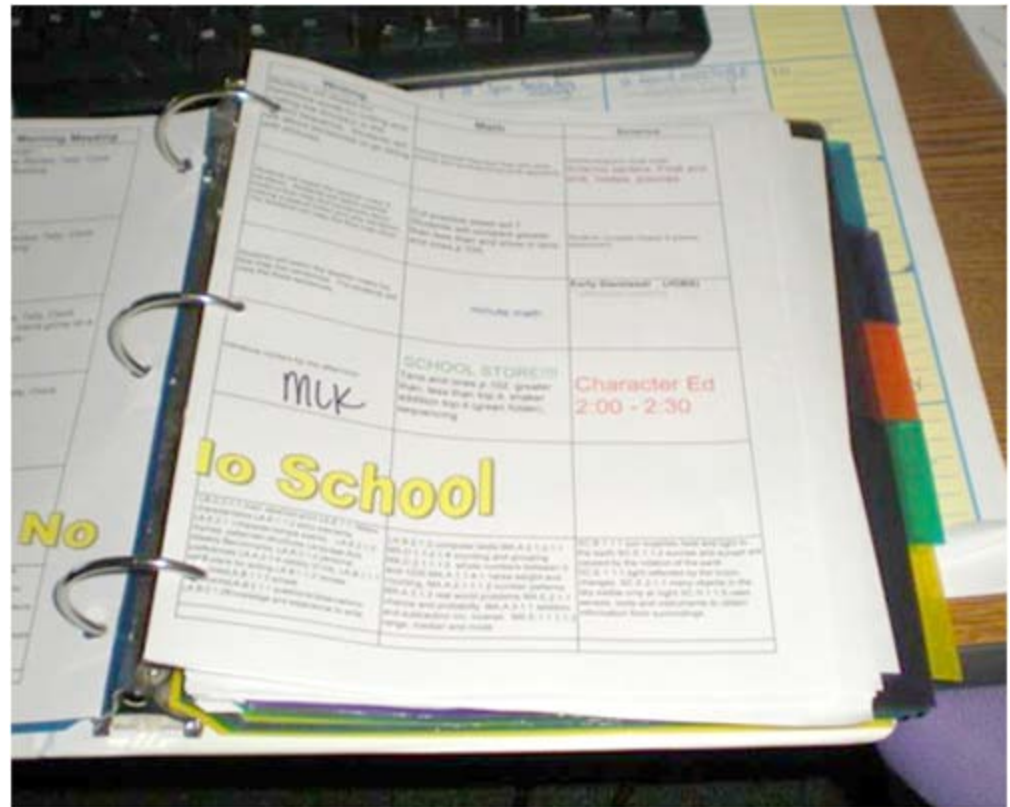
3f. Medications and cleaning supplies are out of reach of children.



Description: Cleaning supplies are stored in a locked cabinet that is not accessible to children.

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3g. Emergency contact information and emergency care plans are readily available and easily accessible.

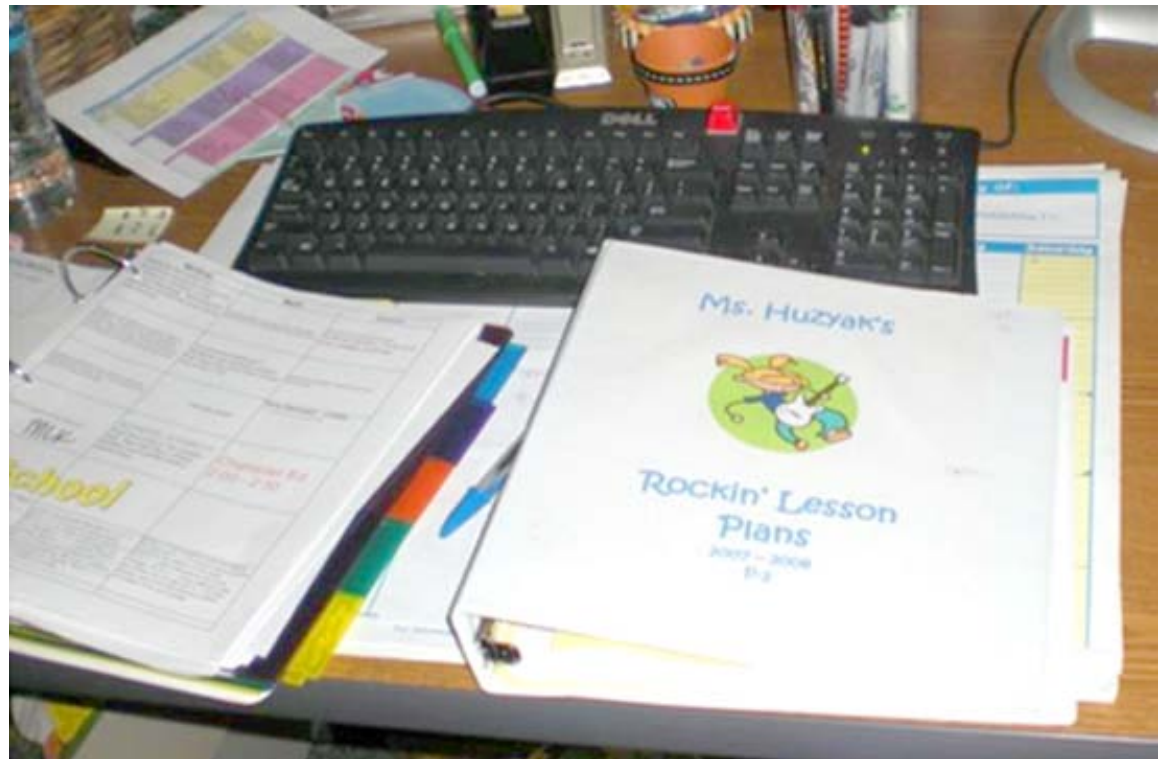


Description: This teacher places all emergency contact information and care plans in a tabbed and labeled binder on her desk.

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3h. Daily classroom attendance (using a checklist or attendance book) with emergency contact information is available to account for all children in case of an emergency evacuation.

Description: Along with her lesson plans, the teacher keeps daily classroom attendance lists in a binder on her desk.



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3i. Teaching staff frequently scans room to observe children.

Description: By frequently circulating and looking around the room, the teacher is aware of the children's activities at all times. This allows the teacher to intervene prior to an incident occurring.



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3j. Teaching staff moves around during children's free play, interacting and providing ongoing supervision.

Description: The teacher interacts with the children as they explore the playground sand. Working along with the children provides an opportunity to develop safety, social, and pre-academic skills.



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3k. Health and safety rules are communicated to children.

Description: In order to maintain a safe environment, the teacher is explaining the rules of the playground to the children.



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3l. Electrical cords are not accessible to children, and electrical outlets are covered.

Description: The teacher has taken the necessary precaution of covering the electrical outlets located along the wall (under the poster) in the children's play space.



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3m. Heavy objects or furniture cannot be pulled down by children.

Description: Boxes and crates are stored on top of tall cabinets so children are not able to access them.

