

### 13. Throughout the day, there are opportunities for various activity groups and learning opportunities from individual to small or larger groups.

13a. A picture schedule is posted at the child's eye level to reflect various activities and play groupings, including playing individually and in small or larger groups.



**Description:** This is a posted magnetic schedule which includes photographs of the children in the classroom. It is reviewed throughout the day.

#### **Description:**

The daily schedule is posted at eye level and used as a teaching tool throughout the day to support children in learning the daily routine and adult expectations. This schedule contains both pictures and words



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13b. The schedule reflects a variety of activities within recurrent routines that provide structure for the children's day.

	GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR
	HENRY	GLENN ALEX	OBII JORDAN	JAHN CARLOS NEAL
ROUTINE 1	puzzle center	work alone	work with teacher $250+5$ $8+6$ A B C	sensory area
ROUTINE 2	sensory area	puzzle center	work alone	work with teacher $250+5$ $8+6$ A B C
ROUTINE 3	work with teacher $250+5$ $8+6$ A B C	sensory area	puzzle center	work alone
ROUTINE 4	work alone	work with teacher $250+5$ $8+6$ A B C	sensory area	puzzle center

### **Description:**

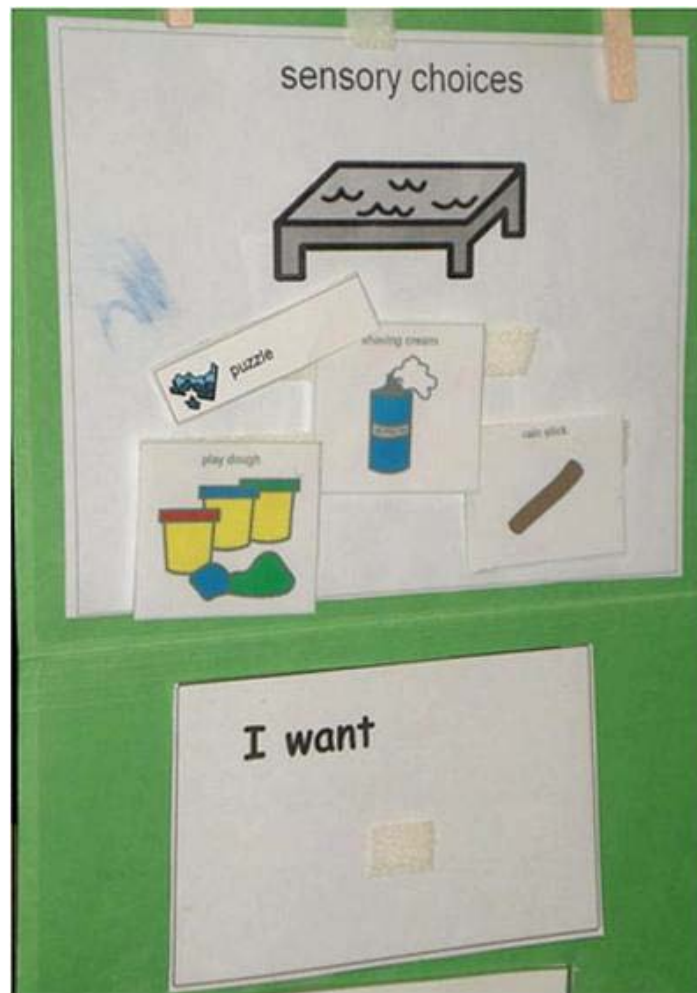
There are a variety of student groupings available to children and opportunities for children to work in small or large groups or independently.

Arrival and Breakfast 8:05 - 8:45	
Welcome 8:45 - 9:30	
Outside Play 9:30 - 10:00	
Group Activity 10:05 - 10:30	
Centers 10:30 - 11:30	
Clean-up and Storytime 11:30 - 11:45	
Lunch 11:45 - 12:15	
Rest time 12:15 - 1:45	
Snack/Quiet Centers 1:45 - 2:15	
Departure	

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13c. There are daily opportunities for children to freely choose activities indoors and outdoors. This self-directed play period allows time for planning, engaging in activity and/or materials, and cleaning up, thereby practicing various social skills.

**Description:** This is an example of a choice board and is used with children who may need some help in making choices. The teacher controls items the child can choose, while allowing the child flexibility in which choices are made.



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13d. During child-initiated activity periods, teaching staff provides help and encouragement to children when needed, guiding children when necessary toward an activity, or actively participating to help them gain additional learning.

**Description:**

Teachers monitor all activities and provide additional support when needed.



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13e. Teaching staff is aware of the daily schedule and follows it but does not allow the schedule to limit spontaneous learning opportunities that arise with individual children or within small or larger group activities. Teaching staff allows for the needs of individual children.



#### **Description:**

Teachers take advantage of teachable moments indoors or out, when the children show interest in a particular activity.