

10. Outdoor space is safe, accessible for all children, and includes equipment and materials for a variety of activities.

Safety: a. Outdoor space is protected by fences or natural barriers from access to street or other dangers, such as pits, wells, parking lots, etc.



Description:

These play areas provides protection from the sun and are enclosed by walls and fences.

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Safety: b. Walkways or stairs are free of obstruction and are in good condition.

Description:

Stairs with rails are strong and sturdy. There are no obstructions around them.



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Safety: c. Size and level of play equipment is appropriate for ages of children (not too high or large).



Description:

The play equipment is appropriately sized for preschool children.

Description: These imaginative riding toys are child-sized.



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Safety: d. Play equipment is well maintained and anchored.

Description:

The slide is anchored into a cement pad to minimize shifting.



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Safety: e. Play equipment does not pose danger of entrapment or injury from pinch points or projections.

Description:

Appropriately spaced bars and rounded edges protect children from injury or entrapment.



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Safety: f. There is sufficient cushioning under climbing equipment and other fall zones.

Description:

Sand provides cushioning under the equipment to protect children from injuries if they fall.



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Space/Materials/Accessibility: a. Outdoor play area is designed to accommodate a variety of motor experiences, such as running, climbing, balancing, jumping, and swinging.



Description:

This child-sized playground is in good condition and designed for an assortment of gross motor and imaginative play activities.

Description: Children can master a number of fine and gross motor skills by climbing the rock wall and ladder. The fall zone is cushioned with shredded rubber.



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Space/Materials/ Accessibility: b. Space is organized so that different types of activities can take place at the same time and do not interfere with one another (e.g., play with wheeled toys is separated from climbing and ball play).

Description:

Proximity of the teacher allows for safety in the outdoor play space when two or more activities are occurring.



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Space/Materials/ Accessibility: c. There is enough gross motor equipment so that children have access without a long wait.



Description: Many different types of tricycles, including adaptive ones, are available to children.



Description:

The children learn to take turns when participating in highly desired activities.

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Space/Materials/Accessibility: d. Outdoor activities are accessible for all children and include experiences such as dramatic play, block building, fine-motor play, art activities, and exploring the natural environment.

Description:

This teacher models appropriate social skills, such as turn taking and sharing, and uses sand play to develop language and critical thinking skills through conversation with the children.



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Space/ Materials / Accessibility: e. Assistive technology to increase participation of children with disabilities is available outdoors, if needed, and may include: adaptive positioning equipment; switches and switch toys; toys adapted with hand splints/straps for grasping; adapted swing/tricycle.



Description: Two pieces of equipment that help children with disabilities actively participate in outdoor activities – an adaptive tricycle and a hand held push-button device which allows a child ask for another turn.

