

Teacher to Teacher



Sending Teacher and Receiving Child Information

To share non-health related information about a child's classroom experiences when a child moves from one educational setting to another.

About

Child's Name

Parent Signature Required

Date

Sending Teacher's Name:

School/Program:

Sending Teacher's Contact Information:

Receiving Teacher's Name:

School/Program:

Receiving Teacher's Contact Information:

Technical Assistance and Training System (TATS)
Health Sciences II Suite 107
4000 Central Florida Blvd.
Orlando, FL 32816

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• Child's Name: _____

• 1. General comments about child's progress in our classroom:

• 2. Strategies we used to build social and behavioral skills:

• 3. Strategies we used successfully with out of bounds behaviors:

4. Strategies we used for communicating:

5. Strategies we used successfully in other domains: __

6. Assessments completed: _____ Comments: _____

Name of instrument: _____

• Date completed: _____

• 7. Accommodations/adaptations used successfully to help the child participate fully in the classroom:

___ Schedule changes (picture schedules)

___ Furniture arrangement

___ Hand over hand assistance

___ Communication boards

___ Sign language

___ Redirection

___ Social stories

___ Assistive Technology: _____

8. Suggested areas of development to build on in the next classroom:

9. The child's favorite school activities:

10. Please let me know how _____ is doing in your class after a six-week adjustment period, by

using the Teacher Follow up form on page 3. Thanks! _____



From the Receiving Teacher to the Sending Teacher

Comments about children who recently transitioned into a new educational setting

Child's Name: _____ Date: _____

Yes____ No____ 1. The information you provided to help the child's transition into our classroom was very useful.

2. More information about the child would be helpful in this area: _____

Yes____ No____ 3. Overall, the child has adjusted well to our classroom. Comments: _____

4. I have one or two suggestions that might have made the transition into our classroom go

more smoothly for the staff or the child: _____

Any other information/comments: