

Strategies for Moving from One Activity or Area to Another in the Classroom

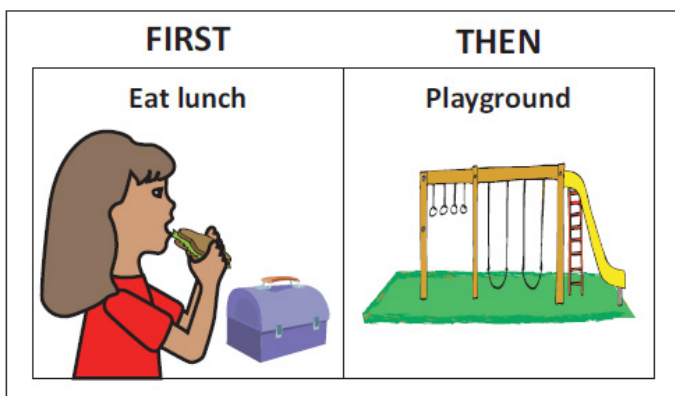
Keep a visual schedule posted in a location that is easy to access. Refer to it regularly.



Give a warning or signal that an activity is about to end.



Use a simple two-step (first-then) visual schedule to show what will happen next.



Resources for the visuals on this document:

A Pocket of PreK:
<https://pocketofpreschool.com/>

National Center for Pyramid Model Innovations:
http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/ttyc.htm

Provide visual support for skills required during moving from one activity to another. Examples: supports for lining up – photos on squares on floor and footprints on squares on floor.



Visual supports for cleaning up.



Visual supports for fire drills.



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