1. Visual supports are used to enhance instruction
1a. Daily schedule is posted with pictures and words.

Quality indicators:
- The schedule is taught or referred to throughout the day and throughout the school year.
- The daily schedule is posted at the children's eye level and is visible from most areas of the room.
- Classroom staff pairs the use of visuals with verbal information and checks for children's understanding.
- Children are encouraged to follow routines with increasing independence and in various situations.

Questions to ask:
- ✓ *How often do you refer to the schedule throughout the day?*
- ✓ *How do you use the schedule to teach the routine and class expectations?*

Supports, Accommodations, Adaptations	*Links to Additional Information* *Right click to open in new window*
Universal Supports → Use **mini-schedules** to show the actions associated with routines (ex. handwashing, lining up). → Pair the symbol with **corresponding verbal directions and provide guided practice** through the activity in order to give children practice in the correct actions.	*Introduction to Schedules* *Class Schedules* *Universal Design in Early Childhood (TATS-FIN)*
Targeted/Specialized Supports → Use **individual schedules** for children who need to manipulate the schedule cards or who need photos of actual situations. → Provide **accommodations** such as **reduced time, breaks, and sensory strategies** for some activities → Provide **repeated instruction, modeling**, and **guided practice** for routines and activities.	*Teaching the Use of Visuals* *Individual Schedules* *Schedules for Routines*
Intensive Interventions → Use schedules that are **designed and individualized to meet specific needs**: photos, drawings, objects and representative objects (for children who don't yet understand a photo or drawing), tactile (for children with visual impairments or the need for tactile input). → Provide **increased monitoring and interaction** activity to give **reminders and reinforcement** for participation → Provide visuals for **alternative activities** for adaptations for length and level of activities.	*Specialized Schedules* *Tips and Ideas for Making Visuals - Head Start*