Developing Supports for Schedules and Routines



Examples of Specialized Visuals



Printing on black background provides visual clarity.



The molded "Go" symbol can be held by a child who needs tactile information and reminders along with verbal directions.





Tactile schedule cards can provide information to children who are at a stage of development and learning to understand the abstract association of the symbol to the activity. This example uses a zipper to represent packing and unpacking the backpack and a foam circle to represent morning meeting.

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Examples of Specialized Visuals

The method of displaying and using object schedules will be **based on the needs of the child.**

Note: object schedules are valuable for children with visual impairments but are also useful for children who are not yet at a developmental or learning level for understanding and associating photos and pictures with activities.

Object schedules can be made using real objects or representative smaller models of objects.

The corresponding picture can be included so that children can start to associate the picture used in the classroom.







Three-part schedule attached to a card. The cereal is covered with contact paper.







