



Label centers and activity areas with drawings and photos showing ideas of types of actions that occur in the areas.



Include mini-schedules to provide ideas for children who have difficulty with pretending or with initiating play.



Use tactile labels for cubbies, personal items, and storage bins.

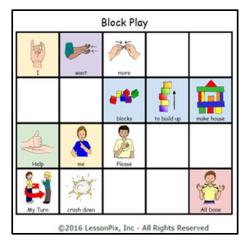




Labels on bins support children during clean-up activities. The labels also support learning skills in classification.



Include labels and toys that represent children with disabilities.



Include communication supports in the labeling of center and activity areas.



Post first/then and minischedules to support transitions.





Use labels to indicate when specific centers and activities are not available. This strategy is especially useful for favorite class areas such as the computer center.

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