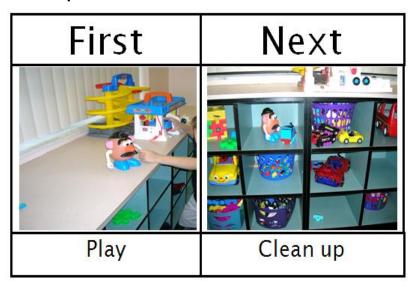
Developing Supports for Schedules and Routines

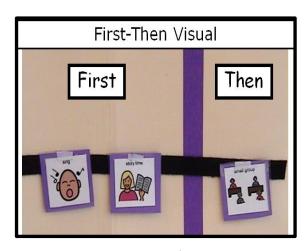


Examples of First/Then Schedules and Statements



Use the statement as part of the expectations for daily routines: First Play --- Next Clean up. Note: this example uses a photo of the shelf to provide support for putting away toys.

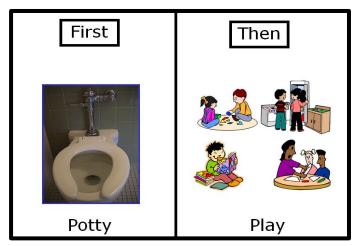
Use a non-preferred activity first followed by a preferred activity: First Potty --- Then Play

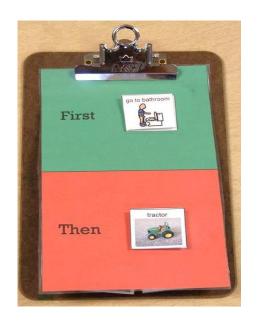


Use sequential steps of an activity:

First Complete the Steps of Meeting –

Then Table time







Examples: Portable First/then systems. These can be on hand during activities to prepare a child for transitions and to show a reinforcing activity that follows a non-preferred task.

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