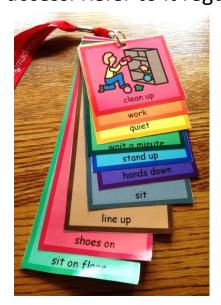


Preparing Children by Teaching and Supporting Transitions

Keep a visual schedule posted in a location that is easy to access. Refer to it regularly.



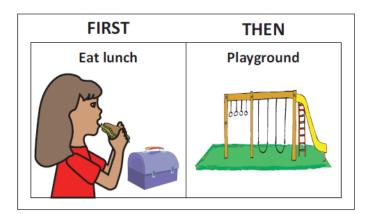


Give a warning or signal that an activity is about to end.





Use a simple two-step (first-then) visual schedule to show what will happen next



Resources for the visuals on this document:

A Pocket of PreK: https://pocketofpreschool.com/

National Center for Pyramid Model Innovations: http://challengingbehavior.fmhi.usf.edu/do/ resources/teaching_tools/ttyc.htm Provide visual support for skills required during the transitions. Examples: supports for lining up – photos on squares on floor and footprints on squares on floor.





Visual supports for cleaning up









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