Developing Supports for Schedules and Routines

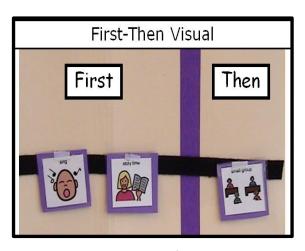


Examples of First/Then Schedules and Statements



Use the statement as part of the expectations for daily routines: First Play --- Next Clean up. Note: this example uses a photo of the shelf to provide support for putting away toys.

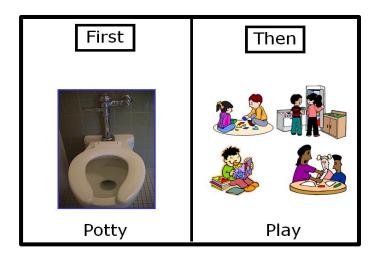
Use a non-preferred activity first followed by a preferred activity: First Bathroom --- Then Play



Use sequential steps of an activity:

First Complete the Steps of Meeting –

Then Table time







Examples: Portable First/then systems. These can be on hand during activities to prepare a child for transitions and to show a reinforcing activity that follows a non-preferred task.

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TATS is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Act (IDEA), Part B, Section 619.