

Embedded instructional strategies

2d. Emphasis on language and communication

Quality indicators:

- Teachers actively engage children in social conversation beyond the scope of the prescribed curriculum **and assist them in using conversational skills in functional ways throughout activities.**
- Teachers identify vocabulary or linguistic concepts and embed them into teaching and learning opportunities, **emphasizing real-life examples and situations that help children generalize the information.**
- Teachers provide opportunities to practice use of new vocabulary or linguistic concepts in varying situations and settings, **including collaborating with families for follow-up.**



Questions to ask:

- ✓ *How do you incorporate language or communication-building activities into all areas of the daily routine?*
- ✓ *What types of questioning strategies do you use to expand thinking and expressive/receptive communication skills?*



Supports, Accommodations, Adaptations

Links for Additional Information
Right click to open in new window

Universal Supports

- Support communication and language development with inclusion of visual supports throughout routines and schedules.
- Include vocabulary words with meaningful conversation and discussion with class staff and children throughout the day.
- Facilitate communication and language development during play and group activities.

[Universal Design in Early Childhood](#)

[Florida Early Learning and Developmental Standards](#)

[Strategies for Promoting Communication](#)

[TATS Talks to Families about Communication and Language](#)

Targeted/Specialized Supports

- Provide visuals to support development of communication and language and vocabulary.
- Plan activities that provide opportunities for direct instruction with guided practice to children in various situations in skills of answering questions, initiating comments, and making choices for example.
- Provide direct instruction with guided practice for children to address varying modes and levels of development.

[Addressing Communication Needs in the Classroom \(correlation to FELDS\)](#)

[Supporting Communication for Various Ages](#)

Intensive Intervention

- Consult and collaborate with service providers and therapists to implement specialized programs to address significant needs.
- Communicate and coordinate with families to provide consistency of interventions.

[Helping Team Members Respond to Various Modes of Communication](#)

[Supporting Children with Various Response Modes](#)