

Teaching skills in name recognition and ordering of letters in name – It is important to include the child's photo to help him/her make the association of the text of the name with himself/herself.



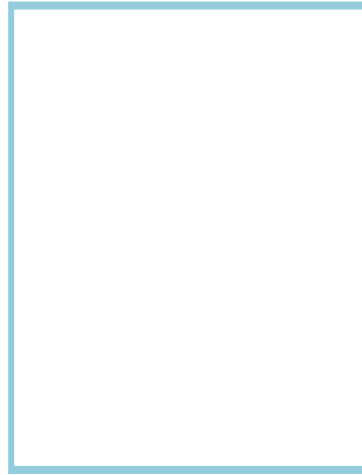
Name stamp for a child with significant motor difficulties



Strategy: Use visual prompts to support comprehension.



The Very Hungry Caterpillar



Examples: Sequencing (the end) of a story with a fill-in-the-blank response
Above: retelling with clothespins and with puppets



Three Billy Goats Gruff retelling puppets and building the story in the block center.



Interactive books help maintain interest and engagement. They also assist the child in understanding that the text represents both verbal words being heard and pictures.