



Strategies for Supporting Emergent Literacy

Incorporate emergent literacy skills into play centers. Provide visuals to support play.



Above: Strategies for print awareness and environmental text. The pizza buildings are blocks with pizza restaurant text.



Social stories with photographs help children understand the connection between "real-life" and pretend play.

Provide visual scripts for children who have difficulty with the language and sequencing of pretend play. Pair scripts with photos of actual people and events to provide additional supports.



Get the dishes.



Set the table.



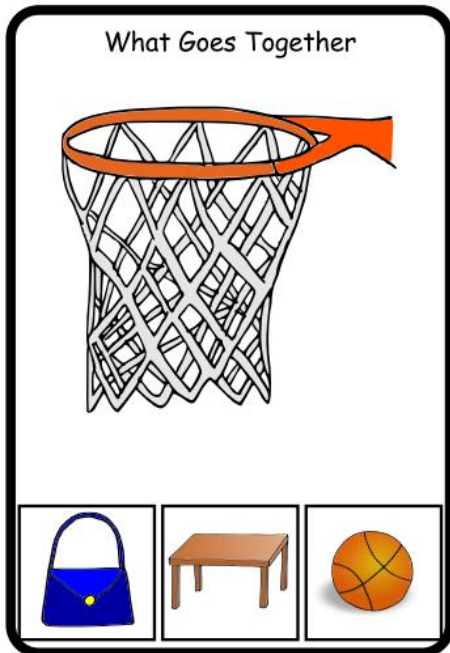
Serve your friends

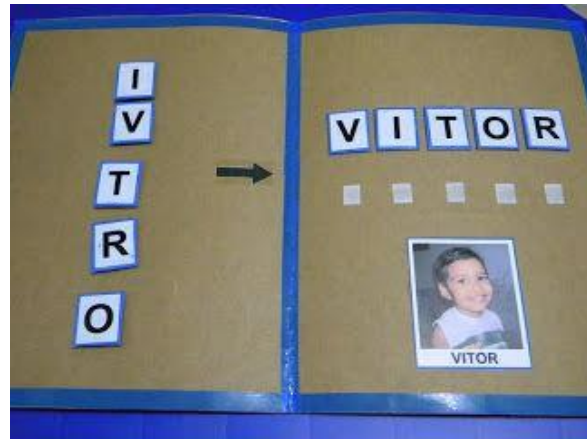
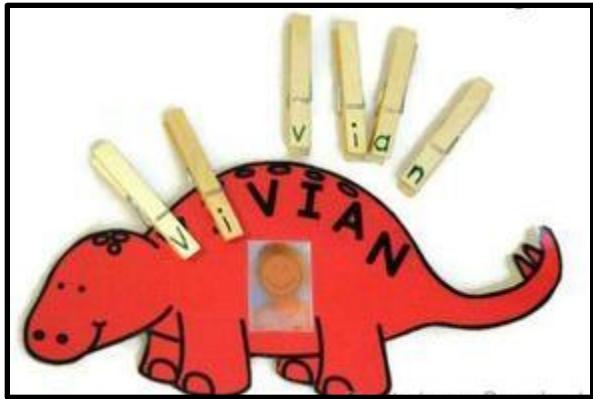
The strategy of social script shown above supports sequencing as well as pretend play. Support comprehension skills related to first-next-last events.



Visual discrimination is a foundational skill for print awareness, recognition, and meaning (includes letters and numerals). Strategies for providing additional support and practice include matching and sorting by a variety of attributes.

For children with learning or language difficulties strategies to address comprehension skills include classification activities. Focus on real-life situations and familiar objects.





Teaching skills in name recognition and ordering of letters in name – It is important to include the child's photo to help him/her make the association of the text of the name with himself/herself.



Name stamp for a child with significant motor difficulties



Strategy: Use visual prompts to support comprehension.



Examples: Sequencing (the end) of a story with a fill-in-the-blank response
Above: retelling with clothespins and with puppets



Three Billy Goats Gruff retelling puppets and building the story in the block center.



Interactive books help maintain interest and engagement. They also assist the child in understanding that the text represents both verbal words being heard and pictures.

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TATS is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Act (IDEA), Part B, Section 619.