

## ***Using COS Information during Kindergarten Transition***

Information gathered during the COS process is useful in informing decisions aimed at facilitating children's success in kindergarten. The team should consider and include information focused on a child's use of functional skills throughout the day in IEP decisions, to include accommodations, supports, and services.

Daily use of functional skills is especially important during a child's transition to the new environment of kindergarten. Examples include functional skills that impact participation, independence, attention, classroom routines, and self-care. Receiving kindergarten teachers can use this information to ensure supports and strategies transition seamlessly with the child.

Information gathered during COS is helpful in examining a child's rate of progress and growth over time as guidance for decisions about needs for re-evaluations and levels of support (universal, individualized, intensive) as part of the transition to kindergarten.

Other useful information is gained by relating these functional skills to the Florida Early Learning and Developmental Standards to pinpoint possible needs for support for addressing Kindergarten standards.

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