6. ESE supports and services
6b. Teachers meet required deadlines, updates, progress monitoring, IEP mandates.

Quality indicators:	
Quality indicators: • Teachers are aware of dates for IEP reviews, progress reports, and the paperwork needed for scheduling meetings and sending invitations. • Teachers provide information about meetings, evaluation/re-evaluation needs to administrator and appropriate district personnel. • Teachers provide information to and collaborate with families to incorporate information related to Child Outcomes System.	
Questions to ask: ✓ *Is the teacher up-to-date on required IEP components?* ✓ *Does the teacher communicate with parents, administrator, and staff as indicated on the IEP?*	

Supports, Accommodations, Adaptations	*Links to Additional Information* *Right click to open in new window*
Universal Supports → Maintain accurate progress monitoring for all children. → Refer to progress monitoring data, along with Florida Early Learning and Developmental Standards (FELDS), when considering and discussing children's possible needs for support. → Refer to FELDS when determining expectations for age-expected, immediate foundational, and foundational levels of functioning in developing goals and COS information.	***Guide to Monitoring Progress*** ***Flow Chart for Using Progress Data*** ***Resources for Progress Monitoring*** ***Developmental Milestones - FL Help Me Grow*** ***Florida Early Learning and Developmental Standards***
Targeted/Specialized Supports and Intensive Interventions → Maintain regular progress monitoring related to children's progress in both classroom activities, specific IEP goals and needs across situations and settings. → Document levels of supports and prompts needed by children in addressing IEP goals and facilitating participation in classroom activities. → Provide information related to community and school resources to families. → Welcome and encourage families to ask questions and provide input regarding classroom performance and needs of their children in home and community settings.	***Family Involvement Checklist from CEC*** ***IEP Toolkit Checklist*** ***IEP Tool from Bright Futures*** ***IEP Info at a Glance*** ***Paperwork Tips for IEP's*** ***Integrating Child Outcomes with IEP*** ***TATS Talks with Families about IEP Process*** ***Teacher Tips for Partnering with Families***