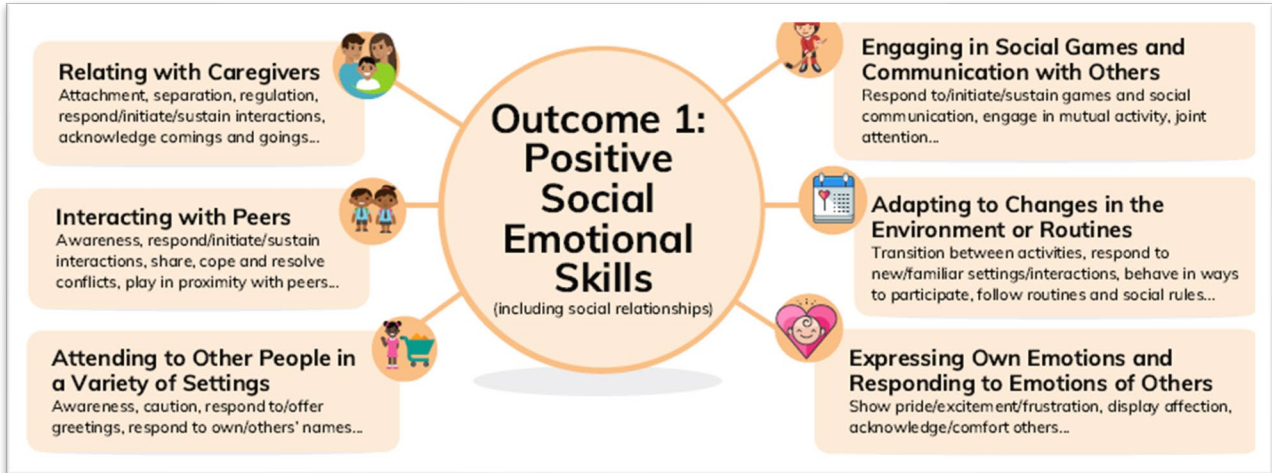


Social Emotional Skills

Child Outcome Area 1: Positive Social Emotional Skills



Classroom Instructions and Observations

Finds adult for comfort when feeling sad or angry.

Engages in activities with peers (e.g., riding tricycles or dramatic play).

Problem-solves with peers during play (sharing, taking turns, negotiating, seeking assistance).

Follows rules related groups or interacting with others.

Complies with following daily routines and activities.

Sit and listen to story being read aloud during circle time.

Notices a friend who is feeling frustrated and offers to help

Gathering Family Input

Collaborate with family about following up with providing practice for skill development. Provide information about how the child is demonstrating use of social emotional skills at school and ask family members to provide information about their child's use of these skills at home and in various settings. Describe what that might look like. Address questions and/or concerns and identify strategies and supports as needed by family.