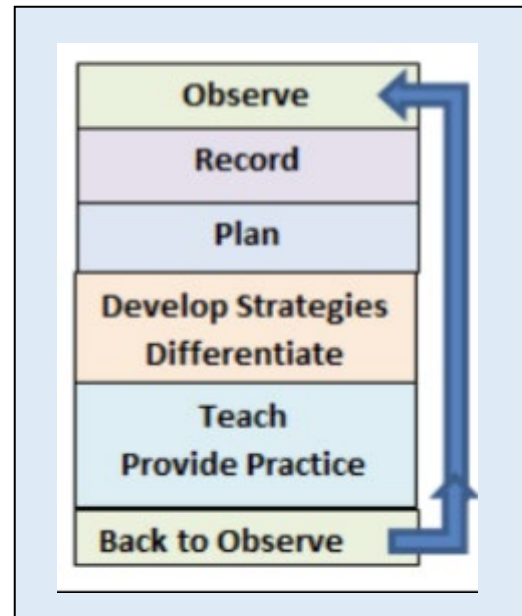## Connecting Progress Monitoring to the
Child Outcomes Summary (COS) Process

The COS process requires a complete picture of the child's skills and behaviors from multiple sources and across multiple settings and situations.

It is especially important to get a picture of the child in places where they spend time, including at home, in childcare, and in other community settings.

Observe
Record
Plan
Develop Strategies Differentiate
Teach Provide Practice
Back to Observe

Guidelines for Progress Monitoring:

- Several different methods are used to **observe** and **record** information.
- Information is collected from **different activities and environments**.
- Information is collected from **different sources.**
- Procedures for collecting information are **planned** and clear to the teaching team.
- **Instruction is modified** if the learning goal is too easy or too difficult.
- Instruction and support are designed and **differentiated for all students in all settings.**
- Data is **analyzed frequently** to compare expected and actual progress.
- Data is used to inform instruction.