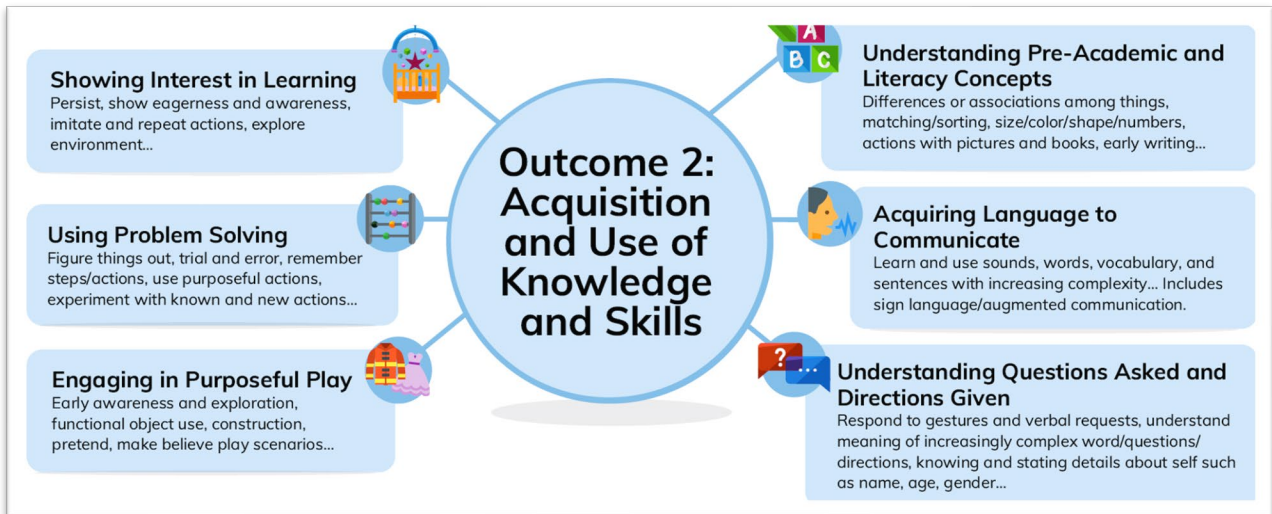


## Emergent Literacy Skills

### Child Outcome Area 2: Acquisition and Use of Knowledge and Skills



### Classroom Instruction and Observations

- Picks out a book and pretends to read.
- Points to words in a story as they read to an adult.
- Retell what they just heard or point to appropriate picture
- Plays rhyming games during circle time.
- Sign (or attempts to sign) their name on drawing or art work.
- Recognizes their own printed name and those of their friends
- Uses pretend writing when playing in dramatic play area.
- Claps out syllables of their name during group activity.

### Gaining Family Input

- Collaborate with family about following up with providing practice for skill development.
- Provide information about how the child is using literacy skills at school and ask family members how their child is using these skills at home and in various settings. Describe what that might look like using examples.