

Gross and Fine Motor Skills

Child Outcome Area 3: Children Take Action to Meet Needs



Classroom Instruction and Observations

Unzips and hangs up backpack when entering the classroom.

Balances and walks on low beam on the playground.

Pedals a tricycle outside along bike path.

Hops in and out of hoop on sidewalk.

Throws and catches bean bag.

Builds tower with blocks.

Sorts and matches objects during center play.

Writes or copies letters in name.

Begins to use scissors during art activity.

Gaining Family Input

Collaborate with family about following up with providing practice for skill development. Provide information about how the child is using motor skills at school and ask family members to provide information about their child's use of motor skills at home and in various settings. Describe what that might look like using examples. Address questions and/or concerns and identify strategies and supports as needed by family.