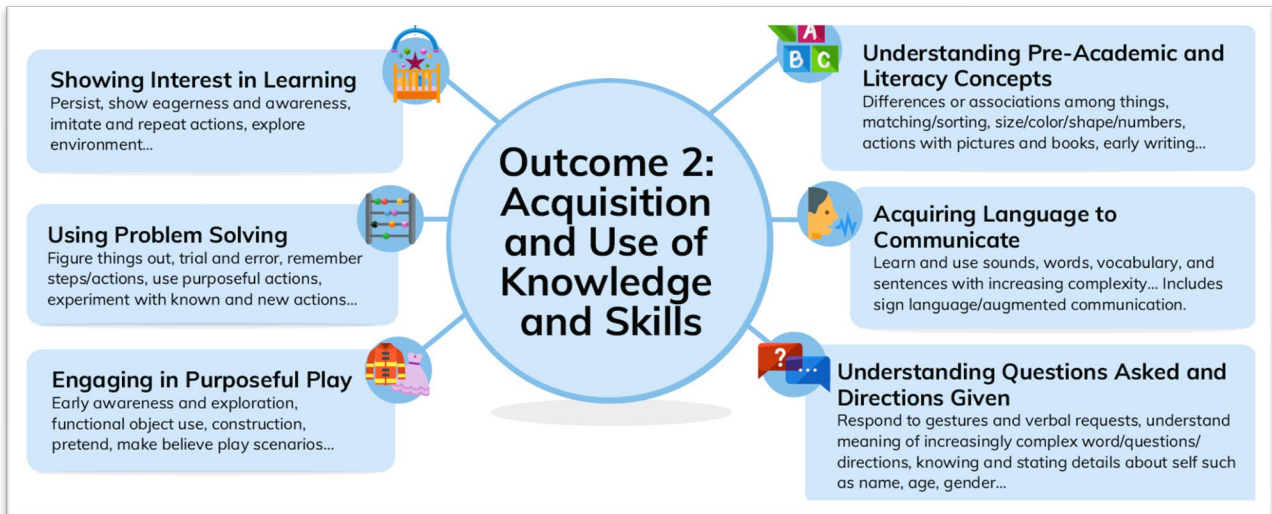


Communication and Language

Child Outcome Area 2: Acquisition and Use of Knowledge and Skills



Classroom Instruction and Observations

Responds to a question from a friend or adult.

Follows directions for putting away toy and getting in line.

Name parts of a familiar object like a truck.

Answers some simple “who,” “what” and “where” questions.

Participates in finger plays and songs in circle time.

Tell about their pet dog after teacher asks, “Who has a pet?”

Indicate choice or preference for playground activity.

Listens to a recorded story at the listening center using headphones or adaptive listening device.

Gaining Family Input

Collaborate with family about following up with providing practice for skill development. Provide information about how the child is using communication and language skills at school and ask family members how their child communicates at home and in various settings. Describe what that might look like using examples.