Language Arts

1. Before you read the book with your student, flip through it and ask her to identify each animal and the sound each animal makes.

2. Make stick puppets with the animal cards and let your student retell the story.

3. Story Writing Use the “what do you see?” book in the printables section. Let your student choose a color for each animal (different than the story, if he is willing) and color the animals. Cut out all the pages and stack together with the cover on top. Your student won’t need any words to read the story he “wrote.”

4. Make another story using your student’s name: “Braylen, Braylen what do you see?” Ask her what she sees. Write it down in a “book” and draw picture of it. Instead of drawing, you could also find pictures in a magazine to illustrate your story. Let your student help you glue them to the page.

5. Color Words: Introduce the colors mentioned in the book. Play a matching game with the animal and color cards. Ask your student to match the animal (bird) to the correct color card (red).

6. Make a new book allowing your student to fill in the blanks as you go. Here are some title suggestions:

   *Jack-O-Lantern, Jack-O-Lantern, What Do You See?  (end with I see a trick-or-treater)

   *Snowman, Snowman What Do You See?

   *Red Flower, Red Flower What Do You See?

For illustrations, you could let your child paint all over pieces of paper. After they dry, you can cut out shapes resembling the objects (red flower, three circles for a snowman, etc.).

7. Using the animal cards, play this game. Display all the animals. Let your student look, then ask her to cover her eyes. Take one away and let her guess which one is missing.
8. Make your own coloring book with the printable provided. Give your older student a handful of crayons. Have him match the words on the crayons to the words on the pages before he starts coloring. When the book is finished, cut the pages out. Stack together with the cover on top and staple on the left side.

Science

1. Color Wheel (activity and instructions found in printables section of this file; you will need clothespins to create this activity)

2. Give younger children pictures of real bears and teddy bears. Have them sort into two piles--real bears and pretend bears.

3. Make habitation boxes out of shoeboxes for the bears.


5. With your older student, talk about what kinds of food bears eat, where they live, hibernation, etc. Compare polar bears to black bears. You might want to read Polar Bear, Polar Bear What Do You Hear? or Panda Bear, Panda Bear What Do You See?

Math

1. Count how many animals are mentioned in the book.

2. Have your child gather all her teddy bears. Talk about what makes each one different. Sort them into piles according to characteristics like: size (small, medium, large), color (brown, white, black), or clothing (dressed, naked.)

3. Patterns
   Discuss patterns with your student.

   Color patterns- cut the extra pieces out and let your student complete the patterns.

   Black and white patterns- let your student determine what the pattern will be and let him color the animals according to his pattern.

4. Gummy Bear Fun

   Give your child a handful of gummy bears. Have her name the colors. Have her count them. Have her count how many she has of each color. You could also have fun counting other bear shaped snacks like Teddy Grahams.

5. Play the animal graph game in the printables section.

6. Help the animals count the dots. This activity is found in the printables section. Let your student match the small number card next to the animal with the same number of dots.
Music & Fingerplays

1. Teddy Bear Action Song:
   Teddy Bear, Teddy Bear, turn around
   Teddy Bear, Teddy Bear touch the ground
   Teddy Bear, Teddy Bear show your shoe
   Teddy Bear, Teddy Bear that will do.
   Teddy Bear, Teddy Bear, go upstairs
   Teddy Bear, Teddy Bear, brush your hair
   Teddy Bear, Teddy Bear, turn off the light
   Teddy Bear, Teddy Bear, say goodnight!

2. Cave Finger Play
   Here is a cave (bend fingers on one hand)
   Inside is a bear (put thumb inside fingers)
   Now he comes out
   To get some fresh air. (pop out thumb)
   He stays out all summer
   In sunshine and heat.
   He hunts in the forest
   For berries to eat. (move thumb in a circle)
   When snow starts to fall
   He hurries inside
   His warm little cave
   And there he will hide (put thumb inside fingers)
   Snow covers the cave
   Like a fluffy white rug
   Inside the bear sleeps
   All cozy and snug (place one hand over the other)
3. Three Brown Bears (tune Three blind mice)

Three brown bears
Three brown bears
See all their beds
See all their chairs
The mommy cooked in
A big brown pot
The daddy’s porridge
Was much too hot,
The baby bear
Always cried a lot
Three brown bears.

Phonics and Pre-Reading

1. Look through old magazines with your student and find Bs or items that start with the letter B. Glue them on to the bear pattern provided in the printables section.

2. Letter B lapbook activities

3. Who’s Looking at Me? This is a game. The child will ask, “Mom, who’s looking at me.” The mom will reply with “the animal that makes the /b/ sound.” The child will find this animal and stamp one of the Bs with his Bingo (or do-a-dot) marker. If you don’t have these markers, simply color it in. Play until your child loses interest. Return to the game on another day.

4. LetterTile Spelling
An older or advanced student can use letter tiles (or Scrabble/Banangram pieces) and spell the animal words.
b is for bear
What do you see?
Cut these pieces out and let your student finish the patterns.
blue

my coloring book

by
red

- Fire truck
- Strawberry
- Heart

yellow

- Bananas
- Sun
- Lemons
green

orange
black

white
brown

purple

 GRAPE J
You can play this cooperative game with 1-4 players. Each player takes a turn rolling a die. Fill in one square of the animal that was rolled (using the chart below to show you the numbers with the corresponding animals). Keep taking turns until one of the animals reaches ten.
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**Animals:**
- Bear
- Duck
- Frog
- Fish
- Bird
- Horse
<table>
<thead>
<tr>
<th>purple</th>
<th>white</th>
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<td>red</td>
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Print on cardstock. Cut wheel out. Marker all the colors on to clothespins. For an older student, write the color words on the clothespins. Let your student match the clothespins to the animals on the wheel.