

## Considerations for Planning

Considerations	status	Links to info
Therapists and Related Services Providers		
<ul style="list-style-type: none"> <li>When service providers go into classrooms</li> </ul>		<a href="#">Q&amp;A p.11</a>
<ul style="list-style-type: none"> <li>How will you serve children who are in community settings</li> </ul>		
<ul style="list-style-type: none"> <li>Situations when service providers can't go to the school, program, or classroom</li> </ul>		<a href="#">Q&amp;A p. 8</a>
<ul style="list-style-type: none"> <li>Children (i.e. SI, LI) who receive itinerant services</li> </ul>		
Transportation		<a href="#">Q&amp;A p.17</a>
<ul style="list-style-type: none"> <li>Cars - Drop-off, pick-up, roles, responsibilities, safety</li> </ul>		
<ul style="list-style-type: none"> <li>Buses - drop-off, pick-up, roles, responsibilities, safety</li> </ul>		
Lunches and Snacks		<a href="#">Q&amp;A p.17</a>
<ul style="list-style-type: none"> <li>Delivery to room, pick up from lunchroom</li> </ul>		
<ul style="list-style-type: none"> <li>Serving students – distancing, safety, hygiene</li> </ul>		
<ul style="list-style-type: none"> <li>Snacks – from home or school, guidelines for serving</li> </ul>		
<ul style="list-style-type: none"> <li>Water – availability, safety, hygiene, distancing</li> </ul>		
Outside Time and PE		<a href="#">Q&amp;A p.18</a>
<ul style="list-style-type: none"> <li>Scheduling use of playground</li> </ul>		
<ul style="list-style-type: none"> <li>Plans for distancing and cleaning</li> </ul>		
<ul style="list-style-type: none"> <li>Returning to classroom, hygiene, distancing</li> </ul>		
<ul style="list-style-type: none"> <li>Water – availability, distancing, hygiene</li> </ul>		
<ul style="list-style-type: none"> <li>Plans for weather – heat, sunshine, rain</li> </ul>		
Staff zoning		<a href="#">info info</a>
<ul style="list-style-type: none"> <li>Meeting students' needs – instruction, facilitate activities, self-care, hygiene</li> </ul>		
<ul style="list-style-type: none"> <li>Emergencies – accidents, illness, toileting needs</li> </ul>		
<ul style="list-style-type: none"> <li>Staff lunches, breaks, conferences</li> </ul>		
Reports or suspicions of COVID-19		<a href="#">Q&amp;A p.13</a>
<ul style="list-style-type: none"> <li>All staff aware of district guidelines (including HIPAA and confidentiality)</li> </ul>		
<ul style="list-style-type: none"> <li>School or district contact person to communicate with staff and families</li> </ul>		
<ul style="list-style-type: none"> <li>Next steps for assisting children when reports are received</li> </ul>		
Room arrangement and materials		<a href="#">Q&amp;A p.20</a>
<ul style="list-style-type: none"> <li>Materials – bins, individual supplies (markers, crayons, glue)</li> </ul>		
<ul style="list-style-type: none"> <li>Arrange for distancing and grouping into cohorts – materials for designating areas</li> </ul>		
<ul style="list-style-type: none"> <li>Visual supports for teaching and reminding – distancing, masks, hygiene</li> </ul>		
Cleaning Schedule		<a href="#">Q&amp;A p.15</a>
Other:		