

R.E.A.D. Books with Your Child

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E - Explain confusing words and concepts.

A - Ask your child questions about the story.

D - Discuss the story during and after reading.

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R - Remember to mention the title, author and illustrator	E - Explain confusing words and concepts	A - Ask your child questions about the story	D - Discuss the story during and after reading
<ul style="list-style-type: none"> Predict what the book will be about based on the title and illustrations. Make sure to check your predictions throughout the story. 	<ul style="list-style-type: none"> When you explain a word, give other words that mean the same thing that might be more familiar. 	<ul style="list-style-type: none"> Ask about the characters, the problem, AND where the story takes place. Ask why questions along with what happened questions. 	<ul style="list-style-type: none"> Compare two books from the same author. Make a connection to the story. Have an in house "Book Club" and read the same book.

WEBSITES:

Starfall: <http://www.starfall.com>

Learning Games for Kids: <http://www.learninggamesforkids.com>

Time for Kids: <https://www.timeforkids.com>

National Geographic for Kids: <http://kids.nationalgeographic.com>

Scholastic: <https://kids.scholastic.com/kids/home>

Highlights for Kids: <https://www.highlightskids.com>

DIY: <https://diy.org>

Kids Think Design: <http://www.kidsthinkdesign.org/index.html>

Florida Center for Reading Research: https://fcrr.org/resources/resources_sca.html

Stanford Harmony at Home Toolkit: <https://www.stanfordharmony.org/>

APPS:

A Homer Reading: Learn to Read

My Books – Unlimited Library

VocabularySpellingCity

PBS KIDS Games

Grab a notebook and become pen pals with your child! Your child writes a note to you and then you respond to them. This can easily become a way for them to communicate their fears. This is also a way to stay in touch with friends and grandparents or to settle down at the end of a day and "keep talking to you".

Play "I Spy" or go on a scavenger hunt using written clues. For extra fun, write clues on chalkboard or dry erase board.

NOW, LET'S WRITE!

Write about an important adult in your life. Ask your child to do the same (dictate if necessary). Share your stories with each other then swap and make editing suggestions!

Watch a TV show together. Afterward, ask your child to write about the part he or she liked the best and why. You do the same and then compare opinions. Keep in mind that the conversation is just as important as it builds oral language skills.



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D - Determine the meaning of unknown words.

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R - Remember to read various text types including books, articles, and poetry.	E - Explain what you are reading to others.	A - Ask questions about the parts you don't understand.	D - Determine the meaning of unknown words.
Try to vary what you are reading between fiction and non-fiction. Consider starting a virtual book club. Read something just for fun to a younger sibling.	Have discussions about what you read; either with others who have read it or explain the content to a parent or younger sibling.	Ask about the content, concepts, or outcomes. Make sure you stay connected with your teacher regarding any questions you have.	When you come across a word in text that you don't know, look it up! Keep a log of unknown words to create a personal glossary. See if you can stump a family member and see if they know the word!

WEBSITES:

www.khanacademy.org

www.floridastudents.org

www.commonlit.org

www.newsela.com

<https://www.brightfishlearning.com/>

www.readtheory.org

APPS:

DuoLingo

Power Vocab Word Game

Figment

Teen Ink

Drafting Board

CiteLighter

Word Dynamo

Spell Tower

Comics Head

Write about an important adult in your life. Think about how they have influenced you. If possible, consider asking them who influenced their life.

Keep a journal detailing what your days look like while you are practicing distance learning. What do you like? What is easier? What is more difficult? What is most boring?

Watch a TV show or TikTok. Afterward, write about the part you liked the best and why. Challenge your parents to the same and compare your answers.

NOW, LET'S WRITE!

RESOURCES

