

## 5-YEAR OLD COMMUNICATION, COGNITIVE, and MOTOR SCREENER

<b><u>Receptive Language</u></b>	<b><u>Yes</u></b>	<b><u>No</u></b>
1. Does your child follow three-step verbal directions without the need for more than one repetition (such as, "Go to your room, get your blue jacket, and then bring me your shoes?" or "Get your plate and cup, put them in the sink, and then give ____ a hug.")?		
2. Does your child understand location or directional words (such as, "between," "in front of," "towards")?		
3. Does your child understand negation (does not have, does not belong, not red)?		
4. Does your child understand at least two quantitative words (such as, "more," "most," "less," "least")?		
5. Does your child understand possessive pronouns (such as, "hers," "his," "theirs")?		
6. Does your child understand words such as, "yesterday" and "tomorrow"?		
7. Does your child know the difference between "right" and "left" sides (such as, "Show me your right hand." or "Turn to the left." or "Shake your left foot.")?		
8. Is your child able to understand / respond to a variety of question forms (such as, what, who, where, why, how, and when)?		
9. Does your child answer questions about hypothetical events (such as, "What would you do if your hands were dirty?")?		
10. Does your child play a variety of games (such as, board games, card games, hide-n-seek, hopscotch) and participate in various activities demonstrating turn-taking rules during play?		
<b>If 5 No's in a row, stop section and move to next section</b>	<b>TOTAL:</b>	
<b><u>Expressive Communication</u></b>	<b><u>Yes</u></b>	<b><u>No</u></b>
1. Does your child consistently combine at least five words into sentences?		
2. Does your child tell a simple story using full sentences?		
3. Does your child use grammatically correct sentence structures when speaking [such as, using past tense-ed (jumped), possessive 's (dog's food), future tense (will be...), plural-s (girls); For example: "That's mommy's bag."]?		
4. Does your child use possessive pronouns (such as, "hers," "his," "theirs")?		
5. Is your child able to start and add information to conversations that maintains the topic for at least four back-n-forth turns (not just simply asking or answering questions)?		
6. Does your child tell the details of an experience or a story in the order in which they occurred?		
7. When your child talks, do unfamiliar people understand at least 85% of what he / she says?		
8. Does your child say the following sounds at the <u>beginning of a word</u> when using single words? Circle the sounds the child says: p, b, d, m, h, w, n, t, g, k, y, f, l, s, z, v, "ing" (Pass: 14 or more sounds)		
9. Does your child say the following sounds at the <u>end of a word</u> when using single words? Circle the sounds the child says: p, b, d, m, h, w, n, t, g, k, y, f, l, s, z, v, "ing" (Pass: 14 or more sounds)		
10. Does your child's voice sound differently from other children (hoarse, breathy, raspy, rough)?		
<b>If 5 No's in a row, stop section and move to next section</b>	<b>TOTAL:</b>	

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<u>Cognitive</u>	<u>Yes</u>	<u>No</u>
1. Does your child state his / her full name to be understood by others, gender, phone number, and address?		
2. Does your child recognize or say rhyming words (such as, hat/cat, small/tall, bed/Ted, go/low)?		
3. Does your child count to at least 10 with 1:1 correspondence (counts objects one by one)?		
4. Is your child beginning to match letter sounds to words (such as, B is for banana, T is for tiger, A is for apple, E is for elephant)?		
5. Can your child identify (point to) at least five letters and three numbers?		
6. Does your child recognize his / her name in print among other names?		
7. Is your child able to say the entire alphabet independently?		
8. Can your child recognize or tell you how things may be different (a car vs a boat) or the same (a tree and a flower)?		
9. Does your child draw pictures that are recognizable to others?		
10. Can your child write some letters or numbers?		
<b>If 5 No's in a row, stop section and move to next section</b>	<b>TOTAL:</b>	
<u>Motor</u>	<u>Yes</u>	<u>No</u>
1. Can your child stand on one foot for several seconds without holding onto anything?		
2. Can your child hop or jump forward (using both feet) for a distance of at least 5 feet?		
3. Can your child skip, climb, or swing?		
4. When running is your child able to change directions without hesitation or falling?		
5. Is your child able to use pedals of a bike or other ride-on toy?		
6. Does your child hold the writing instrument (pencil, crayon, marker) using a three-finger or four-finger grasp?		
7. Can your child copy at least two geometric shapes (such as, triangle, square, rectangle)?		
8. Can your child draw a person with at least six body parts?		
9. Can your child use scissors to cut lines (straight and curved)?		
10. Does your child adequately handle smaller objects, such as, Lego pieces, small beads to string, one-inch or smaller blocks to build towers?		
<b>If 5 No's in a row, stop section and move to next section</b>	<b>TOTAL:</b>	

Administrative Use Only:

Receptive \_\_\_\_\_ R or P

Expressive \_\_\_\_\_ R or P

Cognitive \_\_\_\_\_ R or P

Motor \_\_\_\_\_ R or P

Reviewer Initials: \_\_\_\_\_

Outcome: Refer to Child Find    Continue to Monitor    Re-screen in \_\_\_\_mos