

Ideas from Districts – Remote Instruction Supporting Children and Families

Contacts and Information

- Set office hours to make and receive phone calls to families and log the calls for documentation
- Supporting through virtual contact (Phone calls/video)
- Sharing resources via google share drive:
https://drive.google.com/drive/folders/1sl4Uu_wrcg8w0naUSpLLpSSTQWuNIfDy
- Send surveys and contact families by email, text, and phone to determine their needs and maintain connection with them

Supporting Families

- Packets and Remote
 - sending out packet (items from the classroom will be included)
 - Parents will be picking up packets at school sites and if they can't then the packets will be delivered
 - Second week – use online platform to send and show families what is done in classroom during morning meeting, story time, etc.
- Help parents keep routines. Use planning/calendar schedules for families to support the children in the home (The calendars have been added to the TATS website)
- Send home an “Activity Plan and Choice Board” that lists types of activities that should be attempted each day paired with a choice board for each of the domains. Example: Each day do a fine motor activity with your child. Choose an activity from the Fine Motor choice board. (These have been added to the website)
- District teachers are creating two lesson plans each (based on a designated domain). The lesson plans include links to resources, suggested activities, and online videos when possible. These lesson plans are then placed on Google Classrooms to be shared with families. Lesson plans are printed and delivered or mailed to families who do not have adequate internet access.
- Therapists are using remote platforms to contact families and suggest activities.
- Provide laptops and chrome books. Provide hot spots by having buses drive around to specific areas where services might not be available.
- Survey families through online surveys, calls, or email to see how plans and activities are going and determine changing needs for support

Resources for Remote Instruction and Family Contacts

- <http://prekese.dadeschools.net/familyresources.html>
- <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/12440/BCPS%20PreK%20Learning%20Never%20Closes%20At-Home%20Activities%20.pdf>
- Partnering With Parents: https://fdlrs.paec.org/parent_services_home.asp

Technology and Training

- Technology (chrome books) being shared with pre k families
- Using online platform – Canvas for distant learning (Teachers are completing modules on how to use it)
- VROOM Download the Vroom APP on your digital device or Vroom by Text by texting: VRoom to 48258 and receive daily brain building tips to use with your child. (Ages 0-5)
- Send resources and make phone calls to families while working on setting up remote learning technology
- Microsoft Teams is used for video conferencing and for contacting families.
- Teachers are contacting paras to collaborate and gain information about lesson plans. Paras can access a book study through Microsoft Teams.