Teacher-Family Conversation about Progress Monitoring

Information gained from interview and to document the data collected (or attempted). Note if information was provided by related service providers (SLP, OT, PT, Behavior specialist) or by paraprofessional or co-teacher.

***Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interview with: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| --- | --- | --- |
| ***Done*** | ***Discussion*** | ***Information*** |
|  | ***Discuss general factors*** Positives, engagement, attempts at activities, difficulties, concerns |  |
|  | ***Review the IEP goals and activities*** ***Discuss the Targeted Activities and IEP Goals***: 1. Which activities were done or attempted?
2. Information: unable to do (describe)
3. Information: able to do activities (describe)
4. Observations by teacher and therapists
 | ***Observations and family input:*** ***Goals – objectives >activities*** |
|  | ***Level*** ***of help*** ***child needed***  | ***Describe prompts***  |
|  | ***Child’s responses*** ***& family intervention strategies*** | ***Describe behaviors*** |
|  | ***Review the information***  | ***Information > Goals – possible progress, maintenance, regression*** |
|  | ***Plans for goals and activities*** ***for upcoming week.***  | ***Continue same or include new target goals*** |
|  | ***Plan*** ***next steps*** ***and activity suggestions.***  | ***Family needs for support*** |
|  | ***Address family concerns*** | ***Suggestions***  |